

HELLENIC



REPUBLIC

DEMOCRITUS UNIVERSITY OF THRACE

**SCHOOL OF SOCIAL, POLITICAL AND ECONOMIC SCIENCES
DEPARTMENT OF SOCIAL WORK**

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**DIPLOMA SUPPLEMENT
(valid with diploma no)**

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value-judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family name(s):

1.2 Given name(s):

1.3 Date of Birth (day/month/year):

1.4 Student identification number or code: (Matriculation number)

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Name of qualification and (if applicable) title conferred (in original language):

Πτυχίο Τμήματος Κοινωνικής Εργασίας, transliterated into: Ptychio Tmimatos Koinonikis Ergasias – in English: Degree of Social Work

2.2 Main field(s) of study for the qualification:

Social Sciences

2.3 Name and status of awarding institution (in original language):

Δημοκρίτειο Πανεπιστήμιο Θράκης (Δ.Π.Θ.), transliterated into : Dimokriteio Panepistimio Thrakis – in English: Democritus University of Thrace, State University.

2.4 Name and status of institution administering studies:

As in 2.3

2.5 Language(s) of instruction/examination:

Greek

3. INFORMATION ON THE LEVEL OF QUALIFICATION

3.1 Level of qualification:

Undergraduate, 1st cycle

3.2 Official duration of programme:

8 semesters (4 years)

240 ECTS

3.3 Access requirements:

Apolytirio (certificate) from Lykeion (High School – Secondary Education) and Pan-Hellenic examinations or Special categories (i.e. disabled) or Degree holders of other Universities, after placing examinations.

4. INFORMATION ON THE CONTENTS AND RESULTS ACHIEVED

4.1 Mode of Study:

Full-time

4.2 Programme requirements:

According to the National Law for Higher Education and the Department's Internal Regulation students graduate after having:

successfully attended 40 (28C+12O) courses of the programme of study

successfully completed and defended the optional final Diploma Dissertation (instead of three optional courses)

completed Practical Exercise and

accumulated 240 ECTS credits.

Upon completion of their study graduates are expected to demonstrate Knowledge and understand theories and methods of social work discipline, including theoretical approaches to social work methodology and combined scientific knowledge for critical reflection and review of the results and interpretations deriving from the fields of intervention, Knowledge of existing policies of human rights issues, equality, social and financial justice, and intervention programmes for the individual and the social welfare system, Knowledge of methods of needs assessment, risk assessment and evaluation of behavior, development and interaction with the environment, Knowledge of methods of intervention and good practice guidelines implemented in national and international level in the field of social work theory and practice, Knowledge of the professional code of ethics regarding the principles and values that social workers have to acquire and implement at their practice, the range of social research methods and evidence based research proposals, Knowledge of the new technologies and other sources of knowledge for the collection and analysis of credible

scientific information regarding the theoretical reviews and good practice guidelines in languages other than their native.

Upon completion of their study graduates will be able to:

Understand the inter/multidisciplinary basis of social work theories and methods and carry out critical analysis of the intervention models according to the particular circumstances of the person, the group and the society in general.

Plan and implement social research programmes in relation to needs assessment and evaluation of the people and/organizations involved.

Constantly improve scientific knowledge and meta-cognitive abilities via continuous professional development programs, further education and supervision.

Develop their capacity of critical analysis and interpretation of contemporary social problems as much as their capacity of intervention in social crisis situations and participation in decision-making processes.

Develop their skills for motivating individuals and groups to achieve their commonly set goals, take further initiatives and develop their ability to design and manage intervention programmes.

Develop their knowledge and capabilities for prevention counseling and problem solving including psychosocial problems of the individuals and their social environment.

Propose alternative solutions to social problems and promote social development and welfare.

Show flexibility in implementing social work methods of intervention for prevention purposes and solution-focused interventions based on the codes of professional ethics and conduct.

Reflect and differentiate interventions on the basis of the particular needs and circumstances people experience and provide evidence-based interventions with respect to human rights.

Formulate and participate in alternative policies for addressing current social problems and motivate people to develop their capacity of intervention in issues that influence their lives.

Collaborate with other professionals and organizations in order to promote policies and serve social and individual development and welfare.

Support individuals, groups, communities and organizations in planning and implementing policies that promote social justice.

Adhere to scientific and professional code of ethics.

Use new technologies in communication and information giving and in order to improve their skills and seek out secondary data.

More information: <http://sw.duth.gr>

4.3 Programme details (e.g. modules or units studied) and individual grades/marks/credits obtained):

The subjects/courses in which the above mentioned student has been examined and obtained passing grades as well as the subjects/courses, for which the student has received recognition, are the following (C=Compulsory, C=Compulsory Direction, C= Compulsory by choice, O=Optional):

CODE	SUBJECT/COURSE TITLE	GRADE	COURSE TYPE	EXAM PERIOD	EXAM MODE	ECTS
A1-2019	Introduction to Social Work		Compulsory	Winter	Written Exams	5
A2-2019	Sociology		Compulsory	Winter	Written Exams	5

A3-2019	Social Policy		Compulsory	Winter	Written Exams	5
A4-2019	Introduction to Law		Compulsory	Winter	Written Exams	5
A5-2019	Psychology		Compulsory	Winter	Written Exams	5
A6-2019	Human Rights		Compulsory	Winter	Written Exams	5
B1-2019	Methodology General Social Work		Compulsory	Summer	Written Exams	5
B2-2019	Social Planning and Elements of Economic Theory		Compulsory	Summer	Written Exams	5
B3-2019	Methodology qualitative research		Compulsory	Summer	Written Exams	5
B4-2019	introduction and organization of the international community		Compulsory	Summer	Written Exams	5
B5-2019	Organization and administration of social services		Compulsory	Summer	Written Exams	5
B6-2019	Civil Society and Social Policy		Optional	Summer	Written Exams	5
B7-2019	Gender and Equality		Optional	Summer	Written Exams	5
B8-2019	Society, Education and Environment		Optional	Summer	Written Exams	5
Γ1-2019	Community Social Work		Compulsory	Winter	Written Exams	5
Γ2-2019	Social Work and Multiculturalism		Compulsory	Winter	Written Exams	5
Γ3-2019	Sociological Theories		Compulsory	Winter	Written Exams	5
Γ4-2019	Methodology Quantitative Research		Compulsory	Winter	Written Exams	5
Γ5-2019	European Union: History, Institutions and Policies		Compulsory	Winter	Written Exams	5
Γ6-2019	Social Protection Networks and Social Work with Disabilities and the Elderly		Optional	Winter	Written Exams	5
Γ7-2019	Social Work and Domestic Violence		Optional	Winter	Written Exams	5
Γ8-2019	Social Marketing-Social Entrepreneurship		Optional	Winter	Written Exams	5
Γ9-2019	International Negotiations and Crisis Management		Optional	Winter	Written Exams	5
Γ10-2019	Criminology		Optional	Winter	Written Exams	5
Δ1-2019	Theory of Social Work		Compulsory	Summer	Written Exams	5
Δ2-2019	Social Work with Groups		Compulsory	Summer	Written Exams	5
Δ3-2019	Human Development		Compulsory	Summer	Written Exams	5
Δ4-2019	Social Statistics		Compulsory	Summer	Written Exams	5
Δ5-2019	Social Work in Health Care		Optional	Summer	Written Exams	5
Δ6-2019	Social Psychology		Optional	Summer	Written Exams	5
Δ7-2019	International Environmental Policy		Optional	Summer	Written Exams	5
Δ8-2019	Immigration Policy and Refugee Flows in SE Europe		Optional	Summer	Written Exams	5
Δ9-2019	Academic English for Social Workers I.		Optional	Summer	Written Exams	3
E1-2019	Practice Placement I		Compulsory	Winter	Essay	8
E2-2019	Placement Supervision I		Compulsory	Winter	Essay	3
E3-2019	Special Issues of Intervention Methods and Techniques		Compulsory	Winter	Essay	4
E4-2019	Social Work in Education		Compulsory	Winter	Written Exams	5
E5-2019	Art in the Practice of Social Work		Optional	Winter	Written Exams	5
E6-2019	Statistical Data Analysis I		Optional	Winter	Written Exams	5
ΣΤ1-2019	Counseling		Compulsory	Summer	Written Exams	5
ΣΤ2-2019	Psychopathology		Compulsory	Summer	Written Exams	5
ΣΤ3-2019	Social Work with Families		Optional	Summer	Written Exams	5
ΣΤ4-2019	Critical Social Work and Minorities		Optional	Summer	Written Exams	5

ΣΤ5-2019	Crisis Situations and Social Interventions		Optional	Summer	Written Exams	5
ΣΤ6-2019	International and Comparative Social Work		Optional	Summer	Written Exams	5
ΣΤ7-2019	Statistical Data Analysis II		Optional	Summer	Written Exams	5
ΣΤ8-2019	Constitutional Institutions		Optional	Summer	Written Exams	5
ΣΤ9-2019	Social insurance		Optional	Summer	Written Exams	5
ΣΤ10-2019	Financial Evaluation of Health and Social Care Services		Optional	Summer	Written Exams	5
ΣΤ11-2019	Informatics I		Optional	Summer	Written Exams	2
Z1-2019	Clinical Social Work (Trauma-Loss-Mourning)		Compulsory	Winter	Written Exams	5
Z2-2019	Social Work in the Additions		Compulsory	Winter	Written Exams	5
Z3-2019	Child Protection		Compulsory	Winter	Written Exams	5
Z4-2019	Health Policy and Politics		Compulsory	Winter	Written Exams	5
Z5-2019	Social Work and Mental Health		Optional	Winter	Written Exams	5
Z6-2019	Educational Supervision and Personal Development		Optional	Winter	Written Exams	5
Z7-2019	Didactics of Social Sciences		Optional	Winter	Written Exams	5
Z8-2019	Informatics II		Optional	Winter	Written Exams	2
Z9-2019	Health and Welfare Services Administration		Optional	Winter	Written Exams	5
H1-2019	Practice Placement II		Compulsory	Winter	Essay	15
H2-2019	Placement Supervision II		Compulsory	Winter	Essay	7
H3-2019	Special Issues of Documented and Clinical Practice		Compulsory	Winter	Essay	8

The column ECTS Credits presents the credits that correspond to each course.

* Recognition is applied when a student carries the ECTS credits from previously completed and recognized studies e.g. Erasmus.

**Diploma Dissertation Title:

4.4 Grade scheme and, if applicable, grade distribution guidance:

According to the Institution's Internal Regulations, the grading system applies the 0-10 scale as following:

8.5 – 10: Excellent

6.5 – 8.49: Very Good

5.0 – 6.49: Good

0.0 – 4.99: Fail

A grade of 5.0 is at least required for a successful course completion.

4.5 Overall classification of the qualification (in original language):

"GOOD" 5.932 FIVE NINE HUNDRED TRIRTY-TWO THOUSANDTHS

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:

Access to Postgraduate studies.

5.2. Professional status (if applicable):

Social Work programme of study runs according to the global standards of education and training of Social Workers as adopted by the International Federation of Social Workers (IFSW) and the International Association of Schools of Social Work (IASSW). Social Work Graduates after successful completion of their study have the right to receive Professional Licence as Social Workers according to the Greek Law and be employed in various public organizations and the NGOs. Their sectors of work concern a) prevention and therapy-recovery of social problems and b) the improvement of living standards and social functioning of individuals, groups and communities. Their main field of work includes social care, health, mental health, child protection, vocational guidance, social insurance, education, community care and development and other social services within the public sector including the social services at the Ministry of Citizen Protection, Ministry of Justice, Transparency and Human Rights as well as in the Ministry of National Defense.

More information: <https://sw.duth.gr>

6. ADDITIONAL INFORMATION

6.1 Additional information:

Erasmus:

Practical Placement Programme:

(Information about any distinctions of the graduate, Erasmus placement at Employer, awards, scholarships, etc.)

6.2 Further web-based information sources:

Department of Social Administration and Political Science webpage: <http://www.sw.duth.gr/>

Democritus University of Thrace webpage: <http://www.duth.gr/>

Ministry of Education and Religious Affairs webpage: <http://www.minedu.gov.gr>

<http://www.sw.duth.gr/alumni/>

Hellenic Association of Social Workers (SKLE) webpage: <https://www.skle.gr/index.php/el/>

IASSW webpage: <https://www.iassw-aiets.org/>

IFSW webpage: <http://ifsw.org/>

7. CERTIFICATION OF THE SUPPLEMENT

7.1 Date:

By Rector's Order

7.2 Name and Signature:

7.3 Capacity:

Secretary of the Department of Social Work

7.4 Official stamp or seal:

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

(i) Structure

According to the Framework Law (2007), higher education consists of two parallel sectors: the University sector (Universities, Polytechnics, Fine art Schools, the Open University) and the Technological sector (Technological Education Institutions (TEI) and the School of Pedagogic and Technological Education). The same Law regulates issues concerning governance of higher education along the general lines of increased participation, greater transparency, accountability and increased autonomy.

There are also State Non University Tertiary Institutions offering vocationally oriented courses of shorter duration (2 to 3 years) which operate under the authority of other Ministries.

(ii) Access

Entrance to the various Schools of the **Universities (Panepistimio)** and **Technological Education Institutions (Technoligo Ekpaideftiko Idryma - TEI)** depends on the general score obtained by Lyceum graduates on the Certificate, on the number of available places (numerous clausus) and on the candidates' ranked preferences among schools and sections.

(iii) Qualifications

Students who successfully complete their studies in Universities an TEI are awarded a *Ptychio* (first cycle degree). First cycle programmes last for four years for most fields to five years for engineering and certain other applied science fields and six years for medicine. The *Ptychio* leads to employment of further study at the post-graduate level that includes the one year second cycle leading to the second degree, *Metaptychiako Dimpoma Eidikefsis* – equivalent to the *Master's* degree – and the third cycle leading to the doctorate degree, *Didactoriko Diploma*.

Recent legislation on quality assurance in Higher Education, the Credit Transfer System and the Diploma Supplement defines the framework and criteria for evaluation of university departments and for certification of student degrees. These measures aim at promoting student mobility and contributing to the creation of a European Higher Education Area.

A detailed description of the Greek Education System is offered in EURYDICE (<http://www.eurydice.org>) database of the European Education Systems.

(http://eacea.ec.europa.eu/education/eurydice/documents/thematic_reports/122EN.pdf (pages 82,83))

