COURSE OUTLINE

1. GENERAL

SCHOOL	Faculty of Social, Political and Economic Sciences
DEPARTMENT	Social Work
LEVEL OF STUDIES	Undergraduate – Level 6

COURSE CODE	A1-2019	**SEMESTER**	1st

COURSE TITLE	Introduction to Social Work

TEACHING ACTIVITIES *in case the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.*	**TEACHING HOURS PER WEEK**	**ECTS CREDITS**
	3	5
Add lines if necessary. The teaching organization and methods used are described in the point 4.		

COURSE TYPE *Background, General Knowledge, Scientific Area, Skill Development*	Scientific Area
PREREQUISITES:	No
TEACHING & EXAMINATION LANGUAGE:	Greek
COURSE OFFERED TO ERASMUS STUDENTS:	No
URL COURSE:	https://eclass.duth.gr/courses/KOM05187/

2. LEARNING OUTCOMES

Learning Outcomes
Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

The purpose of this course is to introduce students to social work theory and practice through an exploration of the history, philosophical foundation and theoretical perspectives of the profession of social work. This includes a review of the relevant codes of ethics, principles, practice standards that guide practitioners and core competencies related to engagement, assessment, intervention and evaluation with individuals, families, groups, organizations and communities from vulnerable and marginalized populations in society, as well as an overview of the roles in which social workers become involved in different fields of practice such as health care and mental health, child welfare, education, etc.

On successful completion of this course students will:

- Have developed a historical perspective of the origin, values and the ideological influences which have shaped social work generally and in Greece in particular.
- Gain an understanding of theories and practice approaches that inform social work practice (generalist, structural, anti-oppressive, anti-racist, etc.) and analyze the contexts within which social work is practiced (individuals, families, groups, communities, research, and policy).
- Have learnt some of the key skills of social work, which are imperative for successful professional practice as well as the ethical standards of the profession in working with client systems, agency personnel and colleagues.
- Demonstrate awareness and understanding of complexities of human diversity and key issues in social work (e.g. poverty, oppression, gender, housing, health, sexuality,

disability, race, etc.) and the range of methods and strategies needed for effective practice.

General Skills

Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of them is intended (for the course)?

Search, analysis and synthesis of data and information, using the necessary technologies	*Project design and management*
Adaptation to new situations	*Equity and Inclusion*
Decision making	*Respect for the natural environment*
Autonomous work	*Sustainability*
Teamwork	*Demonstration of social, professional and moral responsibility and sensitivity to gender issues*
Working in an international environment	*Critical thinking*
Working in an interdisciplinary environment	*Promoting free, creative and inductive thinking*
Production of new research ideas	

- *Adaptation to new situations*
- *Decision making*
- *Autonomous work*
- *Teamwork*
- *Working in an interdisciplinary environment*
- *Equity and Inclusion*
- *Demonstration of social, professional and moral responsibility and sensitivity to gender issues*
- *Critical thinking*
- *Promoting free, creative and inductive thinking*

3. COURSE CONTENT

1. The origins of social work profession and the emergence of social work in Greece.
2. Differences of social work with other occupations and disciplines
3. Similarities of social work with other occupations and disciplines
4. Purpose, characteristics and functions of social work.
5. Fields of social work practice
6. Values of social work
7. Knowledge base of social work
8. Theory, approaches and models of intervention.
9. Methods of social work
10. The social work process
11. Social worker skills
12. Initial interview -Intake
13. Social work interviewing skills

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD *Face to face, Distance learning, etc.*	Face to face and distance learning
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) *Use of ICT in Teaching, in Laboratory Education, in Communication with students*	Use of IT Technology, videos and interactive communication

TEACHING ORGANIZATION *The way and methods of teaching are described in detail.* *Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.*	**Activity**	**Workload/semester**
	Lectures	25
	Essay Writing/Essay presentation	25
	Conversations after lectures/ Role Playing	25
	Workshops	25

The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards.	Independent study	25
	Total Course	125

STUDENT EVALUATION *Description of the evaluation process* *Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others* *Explicitly defined assessment criteria and if and where are accessible to students are mentioned.*	Written examination

5. SUGGESTED BIBLIOGRAPHY

Καλλινικάκη, Θ., 2011. *Εισαγωγή στη θεωρία και την πρακτική της Κοινωνικής Εργασίας.* Αθήνα: Τόπος.

Καλούτση-Ταυλαρίδου, Α. & Παπαφλέσσα, Θ. 2007. *Η Βιωματική Διδακτική στην Εκπαίδευση των Κοινωνικών Λειτουργών.* Αθήνα: Κριτική.

Adams, R., Dominelli, L., & Payne, M., 2005. *Social Work Futures Crossing boundaries, Transforming Practice.* London: Palgrave Macmillan.

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Healy, K, 2014. *Social work theories in context: creating frameworks for practice*, 2nd ed. Basingstoke, United Kingdom: Palgrave Macmillan.

Kirst-Ashman, K., & Centry, M., 1998. *Understanding Generalist Practice.* New York: Prentice-Hall.

Payne, M., 2000. *Σύγχρονη θεωρία της κοινωνικής εργασίας.* Αθήνα: Ελληνικά Γράμματα.

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Bailey, R., & Brake, M., 1975. *Radical Social Work*. London: Edward Arnold.

Dominelli, L., 2009. *Introducing Social Work.* Cambridge: Polity Press.

Dominelli, L., 2010. *Social Work in a Globalizing World.* Cambridge: Policy Press.

Howe, D., 1993. *An introduction to Social Work Theory.* Cambridge: University Press.

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Koprowska, J., 2010. C*ommunication and interpersonal skills in social work.* London: Learning Matters Ltd.

Kurz, L., 1997. *Self help and support groups*. New York: Sage.

Thompson, N., 2009. *Understanding Social Work*, London: Palgrave/Macmillan.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Dr. George Filippidis
Contact details:	geofilip@sw.duth.gr
Supervisors: (1)	Yes
Evaluation methods: (2)	written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.
Implementation Instructions: (3)	Examination will be held according to the Examination Program announced by the Department. The exam will be held online, through the electronic platform of e-class. Those students who have been enrolled on the course and are aware of long distance education conditions, are allowed to take the examination. On the day and time of the examination, student must connect in groups on the electronic platform of e class, and choose the option Tasks from the column Active tools on the left, where they will find the relevant unit about the course exam. After they read and answer the questions, they will upload their answers on a single word doc, not later than the time provided, by pressing Submit Task and then Choose file. Before they upload the file with their answers, they must save their full name and register number. On their answers they must also write their full name, father's name, semester and register number. Those students who are examined orally, will contact the instructor through personal message.

(1) To be completed with YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.
  ➢ *written assignment* or/and exercises
  ➢ written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:
  α) in case of **written assignment and / or exercises:** the deadline (e.g. the last week of the semester), the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.
  β) in case of **oral examination with distance learning methods:** the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.
  γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned.
  There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.