

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	School of social, political, and economic studies		
<b>DEPARTMENT</b>	Social Work		
<b>LEVEL OF STUDIES</b>	Graduate		
<b>COURSE CODE</b>	<b>OKA 128</b>	<b>SEMESTER</b>	<b>B</b>
<b>COURSE TITLE</b>	Social Work Methods		
<b>TEACHING ACTIVITIES</b>		<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>
<i>in case the ECTS credits are distributed in distinct parts of the course e.g. lectures, lab setc. If the ECTS credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.</i>			
	Lectures and clinical cases	3	5
<i>Add lines if necessary. The teaching organization and methods used are described in the point 4.</i>			
<b>COURSE TYPE</b>	Scientific Area		
<i>Background, General Knowledge, Scientific Area, Skill Development</i>			
<b>PREREQUISITES:</b>	no		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	no		
<b>URL COURSE:</b>	<a href="https://eclass.duth.gr/courses/OKA128/">https://eclass.duth.gr/courses/OKA128/</a>		

### 2. LEARNING OUTCOMES

#### Learning Outcomes

*Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.*

- To acknowledge the most important theories and methods of social work
- To acquire intervention skills in various contexts of social work
- To develop skills of conducting interviews
- Understand the various roles that social workers play in different social agencies
- Understand the characteristics and dynamics of the interdisciplinary teams
- Acquire knowledge and techniques for intake and diagnostic interview.

#### General Skills

*Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of them is intended (for the course)?*

*Search, analysis and synthesis of data and information, using the necessary technologies*

*Adaptation to new situations*

*Decision making*

*Autonomous work*

*Teamwork*

*Working in an international environment*

*Working in an interdisciplinary environment*

*Production of new research ideas*

*Project design and management*

*Equity and Inclusion*

*Respect for the natural environment*

*Sustainability*

*Demonstration of social, professional and moral responsibility and*

*sensitivity to gender issues*

*Critical thinking*

*Promoting free, creative and inductive thinking*

Working in an interdisciplinary environment  
 Decision making  
 Demonstration of social, professional and moral responsibility and sensitivity to gender issues  
 Promoting free, creative and inductive thinking  
 Respect for diversity and multiculturalism

### 3. COURSE CONTENT

1. Introduction: basic concepts and theoretical framework for the practice of social work
2. The professional relationship : aspects principles
3. Communication: key concepts and skills
4. Verbal and non-Verbal communication
5. Basic theories in Social Work
6. The general holistic model in social work
7. The Interview: stages, intervention and feedback
8. Case management stages
9. Interdisciplinary cooperation
10. Case studies
11. Diagnostic Methods
12. Self-awareness and supervision
13. Closing - evaluation

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHINGMETHOD</b> <i>Face to face, Distance learning, etc.</i>	Face to face and distant learning
<b>USEOF INFORMATION&amp;COMMUNICATIONSTECHNOLOGY(ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	<i>Use of ICT in Teaching, in Communication with students</i>

<b>TEACHING ORGANIZATION</b>	<b>Activity</b>	<b>Workload/semester</b>
<p>The way and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</p> <p>The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards.</p>	Lectures	25
	Assignments after the end of each lecture – clinical exercise	25
	Small group discussions within the context of lectures	25
	Interactive Learning	25
	Independent learning	25
	<b>Total</b>	<b>125</b>
	<p><b>STUDENT EVALUATION</b></p> <p>Description of the evaluation process</p> <p>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</p> <p>Explicitly defined assessment criteria and if and where are accessible to students are mentioned.</p>	<p>I. Written final exam (80%)</p> <p>II. Participation in the course (assignments) 20%</p> <p>Criteria are announced at the beginning of each semester</p>

## 5. SUGGESTED BIBLIOGRAPHY

Δημοπούλου–Λαγωνίκα Μ. και συν. (2011). Μεθοδολογία Κοινωνικής Εργασίας Μοντέλα παρέμβασης. Αθήνα: ΤΟΠΟΣ.

Κανδυλάκη, Α (2009) Η Συμβουλευτική στην Κοινωνική Εργασία, Εκδόσεις Τόπος

Μαλικιώση-Λοΐζου, Μ. (2017). Συμβουλευτική ψυχολογία. Αθήνα: Εκδόσεις Πεδίο

McLeod, J., 2005. Εισαγωγή στη συμβουλευτική. Αθήνα: Μεταίχμιο.

Μαλικιώση-Λοΐζου, Μ. & Παπαστυλιανού, Α., (επιμ), (2009). Η Συμβουλευτική Ψυχολογία και Άνδρες. Αθήνα: Ελληνικά Γράμματα.

Μαλικιώση-Λοΐζου, Μ., Σιδηροπούλου-Δημακάκου, Δ. & Κλεφτάρας, Γ. (επιμ), 2009. Συμβουλευτική Ψυχολογία στις Γυναίκες. Αθήνα: Ελληνικά Γράμματα.

#### Journals

- *Journal of social Work*
- *Journal of social Work Practice*
- *Social work Research*

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Irene Katsama
<b>Contact details:</b>	ikatsama@sw.duth.gr
<b>Supervisors: (1)</b>	
<b>Evaluation methods: (2)</b>	Written exams via e class
<b>Implementation Instructions: (3)</b>	<p>Students who have registered for the course and gave consent to the terms of distance education can take part in the exams.</p> <p>On the day and time of the exam, students should log in to the electronic platform e class, select from the column on the left in the Active tools the TASKS, the section entitled Course Examination.</p> <p>Students entitled to oral examination are kindly requested to contact the instructor directly.</p> <p>Students will have to log in through their institution account, otherwise they will not be able to participate.</p>

(1) To be completed with YES or NO

(2) Notedowntheevaluationmethodsusedbytheteacher, e.g.

- *written assignment* or / and *exercises*
- *written* or *oral* examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

α) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.

β) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.

γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned. There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.