

COURSE OUTLINE

1. GENERAL

SCHOOL	Faculty of Social, Political and Economic Sciences		
DEPARTMENT	Social Work		
LEVEL OF STUDIES	Undergraduate Degree		
COURSE CODE	B-2019	SEMESTER	2nd
COURSE TITLE	Qualitative Research Methods		
TEACHING ACTIVITIES <i>in case the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
	3	5	
<i>Add lines if necessary. The teaching organization and methods used are described in the point 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific Area		
PREREQUISITES:	No		
TEACHING & EXAMINATION LANGUAGE:	Greek (and English for Erasmus students)		
COURSE OFFERED TO ERASMUS STUDENTS:	Yes		
URL COURSE:	http://eclass.duth.gr/courses/KOM05161/		

2. LEARNING OUTCOMES

<p>Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i></p> <p>The purpose of this course is to familiarize students with the theoretical approaches, principles, practice models, research methods, means and areas of qualitative research while expanding of issues such as the epistemology/ies of research, the qualitative vs quantitative methodologies, the qualitative research design, the techniques and methods of data collection and analysis, hermeneutics of the results, discussion the results and the conclusions and reflecting upon one's research.</p> <p>On successful completion of this course students will:</p> <ul style="list-style-type: none"> • Have developed a historical perspective of the origin and development of qualitative research (QLT -R). • Gain an understanding of the key approaches to the QLT-R • Be able to critically assess the strengths and weaknesses of the different models of research (QTT vs QLT) • Demonstrate awareness and understanding of the key issues in QLT-R and how to

address them through the research design and practicing the research in general.

General Skills

Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of them is intended (for the course)?

Search, analysis and synthesis of data and information, using the necessary technologies	Project design and management
Adaptation to new situations	Equity and Inclusion
Decision making	Respect for the natural environment
Autonomous work	Sustainability
Teamwork	Demonstration of social, professional and moral responsibility and sensitivity to gender issues
Working in an international environment	Critical thinking
Working in an interdisciplinary environment	Promoting free, creative and inductive thinking
Production of new research ideas	

- Adaptation to new situations
- Decision making
- Autonomous work
- Teamwork
- Working in an interdisciplinary environment
- Equity and Inclusion
- Demonstration of social, professional and moral responsibility and sensitivity to gender issues
- Critical thinking
- Promoting free, creative and inductive thinking

3. COURSE CONTENT

- Historical background of QLT – R.
- Differences between QTT vs QLT – R
- The researcher-interviewee relationship
- Towards a unified model
- Techniques for data collection I
- Techniques for data collection II
- Methods for data analysis I
- Methods for data analysis II
- Project – Group work
- Presenting your project
- Conclusions - Revision

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face (and distance learning if needed)	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	IT Eclass Support learning platforms	
TEACHING ORGANIZATION <i>The way and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i>	Activity	Workload/semester
<i>The student study hours for each learning activity are listed as well as the non-guided</i>	Lectures	39
	Bibliography study and analysis	30
	Essay writing	36
	Essay presentation	20

<i>study hours so that the total workload at the semester level corresponds to the ECTS standards.</i>		
	Total	125
<p align="center">STUDENT EVALUATION</p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Explicitly defined assessment criteria and if and where are accessible to students are mentioned.</i></p>	<p><i>Final examination (100%)</i> <i>Or</i> <i>Written essay + project (100%)</i></p>	

5. SUGGESTED BIBLIOGRAPHY

Creswell, J.W. (2003) Research Design, London, Sage.

Strauss, A. and Corbin, J. (1998) Basics of Qualitative Research: Techniques and Procedures for Developing Gounded Theory, Thousand Oaks, Sage.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Sevaste Chatzifotiou
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Supervisors: (1)	Yes
Evaluation methods: (2)	Written exams (100%) or Written essay+project (100%)
Implementation Instructions: (3)	<p>a) in case of written assignment and / or exercises: the deadline (e.g. the last week of the semester), the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.</p> <p>b) in case of oral examination with distance learning methods: the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.</p> <p>c) in case of written examination with distance learning methods: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned.</p> <p>There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.</p>

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- (1) To be completed with YES or NO
- (2) Note down the evaluation methods used by the teacher, e.g.
- *written assignment* or/and exercises
 - written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.
- (3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:
- α) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.
- β) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.
- γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned.
- There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.