

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	SOCIAL, POLITICAL AND ECONOMIC SCIENCES		
<b>DEPARTMENT</b>	SOCIAL WORK		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	B4-2019	<b>SEMESTER</b>	2 <sup>nd</sup>
<b>COURSE TITLE</b>	AN INTRODUCTION TO THE STUDY OF INTERNATIONAL SOCIETY		
<b>TEACHING ACTIVITIES</b> <i>in case the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.</i>	<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>	
	3	5	
<i>Add lines if necessary. The teaching organization and methods used are described in the point 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	GENERAL KNOWLEDGE, SCIENTIFIC AREA		
<b>PREREQUISITES:</b>	NONE		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	GREEK		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	NO		
<b>URL COURSE:</b>	<a href="https://eclass.duth.gr/courses/OKA138/">https://eclass.duth.gr/courses/OKA138/</a>		

### 2. LEARNING OUTCOMES

#### Learning Outcomes

*Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.*

At the end of the course and having completed the essential reading and activities students should be able to:

- Understand the interdisciplinary nature of International Relations
- Offer an overview of world politics in an era of globalization; to provide the necessary background regarding the fundamental transformation in the nature of world politics, caused by globalization.
- Present the main theoretical approaches available to explain contemporary world politics.
- Provide an analysis of the major actors in the international system (nation-states, international organizations, NGOs etc.).
- Analyze and evaluate the role of power, national interest, values and ideas in contemporary world affairs.
- Develop a theoretical and empirical understanding for the analysis of major contemporary issues and problems in IR theory and international politics.
- Recognize their role and responsibilities as global citizens, and of the consequences of his/her lifestyle choices upon global issues.
- Build up a cosmopolitan identity, by realizing common problems and values.

#### General Skills

*Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and*

are listed below), which of them is intended (for the course)?

Search, analysis and synthesis of data and information, using the necessary technologies  
Adaptation to new situations  
Decision making  
Autonomous work  
Teamwork  
Working in an international environment  
Working in an interdisciplinary environment  
Production of new research ideas

Project design and management  
Equity and Inclusion  
Respect for the natural environment  
Sustainability  
Demonstration of social, professional and moral responsibility and sensitivity to gender issues  
Critical thinking  
Promoting free, creative and inductive thinking

Search, analysis and synthesis of data and information, using the necessary technologies  
Autonomous work  
Teamwork  
Working in an interdisciplinary environment  
Equity and Inclusion  
Promoting free, creative and inductive thinking

### 3. COURSE CONTENT

1. Globalization and global politics
2. The evolution of international society
3. From the Cold-War to the global economic crisis
4. Schools of thought and theoretical paths
5. Realism
6. Liberalism
7. Constructivism
8. Comparative analysis and contemporary approaches
9. International Organizations: The United Nations
10. Regional integration and international politics
11. International Political Economy
12. Human rights, environmental protection and sustainable development
13. Globalization and interdependence

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Face to face/Distance learning (if needed)	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT in Teaching, in Communication with students	
<b>TEACHING ORGANIZATION</b> <i>The way and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.  The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards.</i>	<b>Activity</b>	<b>Workload/semester</b>
	Lectures	39 hours
	Bibliographic research & analysis, preparation and presentation of short assignments/projects	84 hours
	Final exam	2 hours
	Total	125 hours (5 ECTS)

<b>STUDENT EVALUATION</b>	
<p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Explicitly defined assessment criteria and if and where are accessible to students are mentioned.</i></p>	<p>Written examination including short answer and essay development questions.</p>

## 5. SUGGESTED BIBLIOGRAPHY

- Baylis, J., Smith, S. & Owens, P., 2013. Η Παγκοσμιοποίηση της Διεθνούς Πολιτικής: Μια εισαγωγή στις Διεθνείς Σχέσεις. Θεσσαλονίκη: Εκδόσεις Επίκεντρο.
- Heywood, A., 2013. Διεθνείς Σχέσεις και Πολιτική στην Παγκόσμια Εποχή. Αθήνα: Εκδόσεις Κριτική
- Jackson, R. & Sorensen, G., 2006. Θεωρία και Μεθοδολογία των Διεθνών Σχέσεων: Η Σύγχρονη Συζήτηση. Αθήνα: Εκδόσεις Gutenberg.
- Κουλουμπής, Θ., 2008. Διεθνείς Σχέσεις: Ισχύς και Δικαιοσύνη. 2η έκδοση. Αθήνα: Εκδόσεις Παπαζήση.
- Υφαντής, Κ., 2012. Διεθνής Πολιτική Θεωρία: Η Γοητεία του Ρεαλιστικού Λόγου. Αθήνα: Εκδόσεις Σιδέρη.
- Χατζηκωνσταντίνου, Κ., Σαρηγιαννίδης, Μ. & Μπαξεβάνης, Χ., 2012. Θεωρητικές Αφετηρίες στις Διεθνείς Σχέσεις. Αθήνα-Θεσσαλονίκη: Εκδόσεις Σάκκουλα.
- Wight, M., 1998. Διεθνής Θεωρία: Τα Τρία Ρεύματα Σκέψης. Αθήνα: Εκδόσεις Ποιότητα.
- Τσιμισιζέλης, Μ. & Υφαντής, Κ., 2000. Σύγχρονα Προβλήματα Διεθνών Σχέσεων, Κρατική Κυριαρχία: Απειλές και Προκλήσεις. Αθήνα: Εκδόσεις Σιδέρη.
- Ηρακλείδης, Α., 2000. Η Διεθνής Κοινωνία και οι Θεωρίες των Διεθνών Σχέσεων. Αθήνα: Εκδόσεις Σιδέρη.
- Nye, J. & Weltch, D., 2012. Understanding Global Conflict and Cooperation: An Introduction to Theory and History. 9th edition. New York: Peterson.

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	SOTIRIOS SERMPOS
<b>Contact details:</b>	<a href="mailto:sermpos@sw.duth.gr">sermpos@sw.duth.gr</a> , <a href="mailto:sserbos@gmail.com">sserbos@gmail.com</a>
<b>Supervisors: (1)</b>	NO
<b>Evaluation methods: (2)</b>	Written examination with distance learning methods
<b>Implementation Instructions: (3)</b>	The examination will take place virtually via e-class environment. Special instructions will be delivered to students during the last week of classes.

- (1) To be completed with YES or NO
- (2) Note down the evaluation methods used by the teacher, e.g.
  - *written assignment* or/and exercises
  - written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.
- (3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:
  - α) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.
  - β) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.
  - γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned.  
There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.