

COURSE OUTLINE

1. GENERAL

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| SCHOOL | Faculty of Social, Political and Economic Sciences | | |
| DEPARTMENT | Social Work | | |
| LEVEL OF STUDIES | Undergraduate | | |
| COURSE CODE | B7-2019 | SEMESTER | 2nd |
| COURSE TITLE | Gender and Equality | | |
| TEACHING ACTIVITIES | | TEACHING HOURS PER WEEK | ECTS CREDITS |
| <i>in case the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.</i> | | | |
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| <i>Add lines if necessary. The teaching organization and methods used are described in the point 4.</i> | | 3 | 5 |
| COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i> | General Knowledge | | |
| PREREQUISITES: | NO | | |
| TEACHING & EXAMINATION LANGUAGE: | Greek (English for ERASMUS students) | | |
| COURSE OFFERED TO ERASMUS STUDENTS: | Yes | | |
| URL COURSE: | | | |

2. LEARNING OUTCOMES

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| <p>Learning Outcomes</p> <p><i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i></p> | | |
| <p>Upon successful completion of the course students will:</p> <ul style="list-style-type: none"> • Have been acquainted with the areas of gender inequalities in Greece and abroad. • Have familiarized themselves with empowerment practices towards womens' and girls' emancipation. • Acknowledge and be able to critically reflect on issues such as racism-sexism, social exclusion, gender, and diversity • Have familiarized themselves with the term and context of intersectionality • Have familiarized themselves with critical reflection • Embrace creativity and create models of reflection and self-empowerment | | |
| <p>General Skills</p> <p><i>Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of them is intended (for the course)?</i></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none;"> <i>Search, analysis and synthesis of data and information, using the necessary technologies</i> <i>Adaptation to new situations</i> <i>Decision making</i> <i>Autonomous work</i> <i>Teamwork</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i> </td> <td style="width: 50%; border: none;"> <i>Project design and management</i> <i>Equity and Inclusion</i> <i>Respect for the natural environment</i> <i>Sustainability</i> <i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i> <i>Critical thinking</i> <i>Promoting free, creative and inductive thinking</i> </td> </tr> </table> | <i>Search, analysis and synthesis of data and information, using the necessary technologies</i> <i>Adaptation to new situations</i> <i>Decision making</i> <i>Autonomous work</i> <i>Teamwork</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i> | <i>Project design and management</i> <i>Equity and Inclusion</i> <i>Respect for the natural environment</i> <i>Sustainability</i> <i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i> <i>Critical thinking</i> <i>Promoting free, creative and inductive thinking</i> |
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1. Respect for the differentiations
2. Autonomous work
3. Group work
4. Cultivating social, professional, and moral responsibility and sensitivity towards gender issues and diversity
5. Criticise and self-criticise
6. Promoting free, creative, and inductive thinking

COURSE CONTENT

The course is an introduction to the gender inequality issues people face worldwide.

Historical background is presented with specific emphasis to the women movements and struggles that women have faced all through the previous centuries until today. Professional interventions are also explored the ways for preventing and eliminating the inequalities women have come through worldwide.

Course outline:

- Introduction –Gender equality – Setting the context – Historical review
- Stats, theoretical approaches, worldwide picture
- The dynamics and consequences of gender inequalities on the person, the group, the family, the community, the society
- Case work and group work / Essays / projects
- Gender, sex and differentialities
- Gender and sexual orientation / LGBTQ+
- Gender and domestic violence
- Gender and the disabled and elderly people
- Gender and social class and education
- Gender and migrants and religions
- Gender and intersectionality
- Case studies – Presentations
- Conclusions - Revision

3. LEARNING & TEACHING METHODS - EVALUATION

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|---|--|--------------------------|
| TEACHING METHOD <i>Face to face, Distance learning, etc.</i> | Face to face (and distance learning if needed) | |
| USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i> | <ol style="list-style-type: none"> 1. Use of presentation software [Power Point] 2. Use of IT 3. Support learning through special learning platform (e-class)- frequently uploading of support material. 4. Support learning through special teaching platform (zoom, και skype for business) 5. Contact students through e-mails, on course's electronic platform | |
| TEACHING ORGANIZATION <i>The way and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation,</i> | Activity | Workload/semester |
| | Lectures | 39 |
| | Bibliography study and analysis | 30 |
| | Essay Writing | 36 |
| | Essay presentation | 20 |

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| <p><i>project. Etc.</i></p> <p><i>The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards.</i></p> | <p>Total</p> | <p>125</p> |
| <p>STUDENT EVALUATION</p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Explicitly defined assessment criteria and if and where are accessible to students are mentioned.</i></p> | <p>Final examination (written) 100%</p> <p>Or</p> <p>Written essay (80%) + group project (20%) = 100%</p> <p>Criteria specified at the beginning of each semester</p> <p>Erasmus students: Written Paper 2,000-3,000 words +</p> <p>Written Examination in English (50% each)</p> | |

4. SUGGESTED BIBLIOGRAPHY

- Βαίου, Ντ. και Στρατηγάκη, Μ. (2008) Το φύλο της μετανάστευσης, Μεταίχμιο
- Βαίου, Ντ. και Στρατηγάκη, Μ. (2008) (συλλ. Τόμος) Φύλο@έρευνα, Κείμενα θεωρίας του φύλου από τη Γερμανία
- Δεληγιάννη – Κουϊμτζή, Β. και Σακκά, Δ. (2005) Μεγαλώνοντας ως αγόρι, Gutenberg.
- Κογκίδου, Δ. (2015). *Πέρα από το ροζ και το γαλάζιο – Όλα τα παιχνίδια για όλα τα παιδιά*. Θεσσαλονίκη: Επίκεντρο. [σελ. 253] ISBN: 9789604586004
- Μουσούρου, Λ.Μ. (2014) (επιμ.) Οικογένεια, Φύλο και Μετανάστευση στη Σύγχρονη Ελλάδα, Gutenberg
- Gaine, Chris (2010) (collected series) Equality and Diversity in Social Work Practice, UK: Learning Matters, Ltd.
- Websites
- www.isotita.gr
- www.kethi.gr

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

| | |
|---|---|
| Teacher (full name): | Sevaste Chatzifotiou |
| Contact details: | schatzig@sw.duth.gr |
| Supervisors: (1) | Yes |
| Evaluation methods: (2) | Final examination (written) or Written paper |
| Implementation Instructions: (3) | Examination will be held according to the Examination Program announced by the Department. The exam will be held online, through the electronic platform of e-class. Those students who have been enrolled on the course and are aware of long distance education conditions, are allowed to take the examination. On the day and time of the examination, student must connect in groups on the electronic platform of e class, and choose the option Tasks from the column Active tools on the left, where they will find the relevant unit about the course exam. After they read and answer the questions, they will upload their answers on a single word doc, not later than the time provided, by pressing Submit Task and then Choose file . Before they upload the file with their answers, they must save their full name and register number. On their answers they must also write their full name, father's name, semester and register number. Those students who are examined orally, will contact the instructor through personal message. |

(1) To be completed with YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

α) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.

β) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.

γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned.

There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.