

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	Faculty of Social, Political and Economic Sciences		
<b>DEPARTMENT</b>	Social Work		
<b>LEVEL OF STUDIES</b>	Undergraduate – Level 6		
<b>COURSE CODE</b>	<b>B8</b>	<b>SEMESTER</b>	<b>2nd</b>
<b>COURSE TITLE</b>	Society, Education and Environment		
<b>TEACHING ACTIVITIES</b> <i>in case the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.</i>	<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>	
	3	5	
<i>Add lines if necessary. The teaching organization and methods used are described in the point 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific Area		
<b>PREREQUISITES:</b>	No		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	No		
<b>URL COURSE:</b>	<a href="https://eclass.duth.gr/courses/">https://eclass.duth.gr/courses/</a>		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>																
<p>The main objectives of the course are for students to understand the social causes and social implications of the global environmental crisis, to know the basic fields of modern sociological research on the environment and to fruitfully confront its findings and in the light of environmental education and sustainability.</p> <p>Upon successful completion of the course students will be able to:</p> <ul style="list-style-type: none"> <li>· Understand the interactions between social and ecological</li> <li>· Recognize the social, cultural, economic and political dimensions of contemporary environmental problems</li> <li>· To analyze phenomena of eco-social inequality</li> <li>· Understand the importance of education for the development of a sustainable society</li> </ul>																
<p><b>General Skills</b> <i>Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of them is intended (for the course)?</i></p> <table border="0"> <tr> <td><i>Search, analysis and synthesis of data and information, using the necessary technologies</i></td> <td><i>Project design and management</i></td> </tr> <tr> <td><i>Adaptation to new situations</i></td> <td><i>Equity and Inclusion</i></td> </tr> <tr> <td><i>Decision making</i></td> <td><i>Respect for the natural environment</i></td> </tr> <tr> <td><i>Autonomous work</i></td> <td><i>Sustainability</i></td> </tr> <tr> <td><i>Teamwork</i></td> <td><i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i></td> </tr> <tr> <td><i>Working in an international environment</i></td> <td><i>Critical thinking</i></td> </tr> <tr> <td><i>Working in an interdisciplinary environment</i></td> <td><i>Promoting free, creative and inductive thinking</i></td> </tr> <tr> <td><i>Production of new research ideas</i></td> <td></td> </tr> </table> <ul style="list-style-type: none"> <li>• <i>Adaptation to new situations</i></li> </ul>	<i>Search, analysis and synthesis of data and information, using the necessary technologies</i>	<i>Project design and management</i>	<i>Adaptation to new situations</i>	<i>Equity and Inclusion</i>	<i>Decision making</i>	<i>Respect for the natural environment</i>	<i>Autonomous work</i>	<i>Sustainability</i>	<i>Teamwork</i>	<i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i>	<i>Working in an international environment</i>	<i>Critical thinking</i>	<i>Working in an interdisciplinary environment</i>	<i>Promoting free, creative and inductive thinking</i>	<i>Production of new research ideas</i>	
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- *Decision making*
- *Autonomous work*
- *Teamwork*
- *Working in an interdisciplinary environment*
- *Equity and Inclusion*
- *Demonstration of social, professional and moral responsibility and sensitivity to gender issues*
- *Critical thinking*
- *Promoting free, creative and inductive thinking*

### 3. COURSE CONTENT

1. Manifestations of the modern environmental problem.
2. Dimensions of the modern environmental problem.
3. The development of environmental sociology.
4. Theoretical approaches,
5. Modern approaches
6. Issues and tools of sociological research on the environment.
7. Anthropocentrism, and ecocentrism
8. Environmental ethics.
9. Education for the environment and for a sustainable society.
10. Technological development and environmental protection
11. Environmental and social inequality
12. Environmental awareness and behavior: Value and other dimensions.
13. Research planning (exercise).

### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Face to face and distance learning	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of IT Technology, videos and interactive communication	
<b>TEACHING ORGANIZATION</b> <i>The way and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i>  <i>The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards.</i>	<b>Activity</b>	<b>Workload/semester</b>
	Lectures	25
	Essay Writing/Essay presentation	25
	Conversations after lectures/ Role Playing	25
	Workshops	25
	Independent study	25
	Total Course	125
<b>STUDENT EVALUATION</b> <i>Description of the evaluation process</i>  <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i>  <i>Explicitly defined assessment criteria and if and where are accessible to students are mentioned.</i>	Written examination	

### 5. SUGGESTED BIBLIOGRAPHY

1. Παπαδημητρίου, Ε./Φραγκόπουλος, Ι. (2018): Περιβαλλοντική ανισότητα, χωρικές αναπαραστάσεις και κοινωνικές πρακτικές. Θεσσαλονίκη: ΤΖΙΟΛΑ
2. Φάκελος με σχετικό υλικό στο e-class (θα ενημερώνεται καθ' όλη την διάρκεια του εξαμήνου).
3. Καραμίχας, Ι./Μποτετζάγιας, Ι., 2009: Περιβαλλοντική Κοινωνιολογία. Αθήνα: Κριτική
4. Δεκλερής Μ., κ.ά., 2005. Κοινωνία και περιβάλλον. Αθήνα: Γ. ΔΑΡΔΑΝΟΣ – Κ. ΔΑΡΔΑΝΟΣ
5. Θεοδωροπούλου, Ε., κ.ά, 2009. Περιβαλλοντική ηθική: Από την έρευνα και τη θεωρία στην εφαρμογή. Αθήνα: Ατραπός.
6. Μποτετζάγιας, Ι., 2010. Η ιδέα της φύσης. Αθήνα: Κριτική.

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Dr. Ev. Papadimitriou
<b>Contact details:</b>	<a href="mailto:evpapa@sw.duth.gr">evpapa@sw.duth.gr</a>
<b>Supervisors: (1)</b>	Yes
<b>Evaluation methods: (2)</b>	written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.
<b>Implementation Instructions: (3)</b>	Examination will be held according to the Examination Program announced by the Department. The exam will be held online, through the electronic platform of e-class. Those students who have been enrolled on the course and are aware of long distance education conditions, are allowed to take the examination. On the day and time of the examination, student must connect in groups on the electronic platform of e class, and choose the option Tasks from the column Active tools on the left, where they will find the relevant unit about the course exam. After they read and answer the questions, they will upload their answers on a single word doc, not later than the time provided, by pressing Submit Task and then Choose file. Before they upload the file with their answers, they must save their full name and register number. On their answers they must also write their full name, father's name, semester and register number. Those students who are examined orally, will contact the instructor through personal message.

(1) To be completed with YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

α) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.

β) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.

γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned.

There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.