COURSE OUTLINE

1. GENERAL

SCHOOL	Faculty of Social, Political and Economic Sciences
DEPARTMENT	Social Work
LEVEL OF STUDIES	Undergraduate Degree
COURSE CODE	C1-2019 **SEMESTER** 3rd
COURSE TITLE	Community Social Work

TEACHING ACTIVITIES *in case the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.*	**TEACHING HOURS PER WEEK**	**ECTS CREDITS**
	3	5
Add lines if necessary. The teaching organization and methods used are described in the point 4.		

COURSE TYPE *Background, General Knowledge, Scientific Area, Skill Development*	Scientific Area
PREREQUISITES:	No
TEACHING & EXAMINATION LANGUAGE:	Greek
COURSE OFFERED TO ERASMUS STUDENTS:	No
URL COURSE:	https://eclass.duth.gr/courses/OKA187/

2. LEARNING OUTCOMES

Learning Outcomes
Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

The purpose of this course is to familiarize students with the theoretical approaches, principles, practice models, research methods, means and areas of practice of community social work in Greece and abroad. This includes a review of the main theories and models of community social work practice, as well as the principles, practice standards that guide practitioners and core competencies related to engagement, assessment, intervention and evaluation of intervention to vulnerable and marginalized communities. The main research methods and practices (e.g. action research, needs assessment, case study, etc.) that social workers use in order to plan, implement and evaluate their community interventions are also examined.

On successful completion of this course students will:

- Have developed a historical perspective of the origin and development of community social work.
- Gain an understanding of the key approaches to community social work and the theories and ideologies, which inform them.

- Be able to critically assess the strengths and weaknesses of the different models of community social work vis - a-vis their theoretical and ideological underpinnings.
- Have learnt some of the key skills of community social work, which are imperative for successful professional practice.
- Demonstrate awareness and understanding of the key issues in community social work (e.g. poverty, oppression, gender, housing, health, sexuality, disability, race, class and collective action) and how to address them through community social work practice.

General Skills

Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of them is intended (for the course)?

Search, analysis and synthesis of data and information, using the necessary technologies
Adaptation to new situations
Decision making
Autonomous work
Teamwork
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project design and management
Equity and Inclusion
Respect for the natural environment
Sustainability
Demonstration of social, professional and moral responsibility and sensitivity to gender issues
Critical thinking
Promoting free, creative and inductive thinking

- *Adaptation to new situations*
- *Decision making*
- *Autonomous work*
- *Teamwork*
- *Working in an interdisciplinary environment*
- *Equity and Inclusion*
- *Demonstration of social, professional and moral responsibility and sensitivity to gender issues*
- *Critical thinking*
- *Promoting free, creative and inductive thinking*

3. COURSE CONTENT

1. Definitions and approaches to the concept of community.
2. The origins and development of community work.
3. Community social work today in Greece and abroad
4. Definitions, aims, values and practice principles of community work.
5. Theoretical approaches (pluralist theory and radical theory).
6. Theoretical approaches (feminist theory and antiracist theory).
7. Models of community work (community care, community organization, community development).
8. Models of community work (community planning, community education, community action).
9. Steps, skills and tools for planning and implementing a community profile.
10. Planning and implementing a community social work intervention
11. Empowerment – Participation.
12. Types of evaluation of community work practice and research methods.
13. Future challenges and prospects for community social work.

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD *Face to face, Distance learning, etc.*	Face to face (and distance learning if needed)
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) *Use of ICT in Teaching, in Laboratory Education, in Communication with students*	**IT Eclass Support learning platforms**

TEACHING ORGANIZATION		
The way and methods of teaching are described in detail. *Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.* *The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards.*	*Activity*	*Workload/semester*
	Lectures	39
	Bibliography study and analysis	30
	Essay writing	36
	Essay presentation	20
	Total	**125**

STUDENT EVALUATION *Description of the evaluation process* *Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others* *Explicitly defined assessment criteria and if and where are accessible to students are mentioned.*	*Final examination (100%)*

5. SUGGESTED BIBLIOGRAPHY

- Craig, G. 1998. Community Development in a Global Context, *Community Development Journal*, 33 (1), pp. 2 – 17.
- Craig, G. and Mayo, M. 1995. Rediscovery Community Development: Some Prerequisites for Working "In and Against the State", *Community Development Journal,* 30 (2), pp. 105 – 109.
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- Popple, K., 2000 [1995]. *Analysing Community Work. Its Theory and Practice*, Maidenhead – Philadelphia, Open University Press.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Sevaste Chatzifotiou
Contact details:	schatzif@sw.duth.gr
Supervisors: (1)	Yes
Evaluation methods: (2)	Written exams
Implementation Instructions: (3)	(see course outline below)

COURSE OUTLINE

6. GENERAL

SCHOOL	Faculty of Social, Political and Economic Sciences		
DEPARTMENT	Social Work		
LEVEL OF STUDIES			
COURSE CODE		**SEMESTER**	**3rd**
COURSE TITLE			

TEACHING ACTIVITIES *in case the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.*	**TEACHING HOURS PER WEEK**	**ECTS CREDITS**
	3	5
Add lines if necessary. The teaching organization and methods used are described in the point 4.		

COURSE TYPE *Background, General Knowledge, Scientific Area, Skill Development*	
PREREQUISITES:	No
TEACHING & EXAMINATION LANGUAGE:	Greek
COURSE OFFERED TO ERASMUS STUDENTS:	No
URL COURSE:	https://eclass.duth.gr/courses/OKA187/

7. LEARNING OUTCOMES

Learning Outcomes
Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

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principles, practice models, research methods, means and areas of practice of community social work in Greece and abroad. This includes a review of the main theories and models of community social work practice, as well as the principles, practice standards that guide practitioners and core competencies related to engagement, assessment, intervention and evaluation of intervention to vulnerable and marginalized communities. The main research methods and practices (e.g. action research, needs assessment, case study, etc.) that social workers use in order to plan, implement and evaluate their community interventions are also examined.

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General Skills

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Search, analysis and synthesis of data and information, using the necessary technologies	*Project design and management*
	Equity and Inclusion
Adaptation to new situations	*Respect for the natural environment*
Decision making	*Sustainability*
Autonomous work	*Demonstration of social, professional and moral responsibility and*
Teamwork	*sensitivity to gender issues*
Working in an international environment	*Critical thinking*
Working in an interdisciplinary environment	*Promoting free, creative and inductive thinking*
Production of new research ideas	

- *Adaptation to new situations*
- *Decision making*
- *Autonomous work*
- *Teamwork*
- *Working in an interdisciplinary environment*
- *Equity and Inclusion*
- *Demonstration of social, professional and moral responsibility and sensitivity to gender issues*
- *Critical thinking*
- *Promoting free, creative and inductive thinking*

8. COURSE CONTENT

14. Definitions and approaches to the concept of community.
15. The origins and development of community work.

16. Community social work today in Greece and abroad
17. Definitions, aims, values and practice principles of community work.
18. Theoretical approaches (pluralist theory and radical theory).
19. Theoretical approaches (feminist theory and antiracist theory).
20. Models of community work (community care, community organization, community development).
21. Models of community work (community planning, community education, community action).
22. Steps, skills and tools for planning and implementing a community profile.
23. Planning and implementing a community social work intervention
24. Empowerment – Participation.
25. Types of evaluation of community work practice and research methods.
26. Future challenges and prospects for community social work.

9. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD *Face to face, Distance learning, etc.*		
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) *Use of ICT in Teaching, in Laboratory Education, in Communication with students*		
TEACHING ORGANIZATION *The way and methods of teaching are described in detail.* *Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.* *The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards.*	*Activity*	*Workload/semester*
STUDENT EVALUATION *Description of the evaluation process* *Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others* *Explicitly defined assessment criteria and if and where are accessible to students are mentioned.*		

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ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	
Contact details:	
Supervisors: (1)	
Evaluation methods: (2)	
Implementation Instructions: (3)	

To be completed with YES or NO

	Note down the evaluation methods used by the teacher, e.g.
	➤ *written assignment* or/and exercises
	➤ written or oral examination with distance learning methods, provided that the integrity and reliability of the examina
	are ensured.
	In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:
	α) in case of **written assignment and / or exercises:** the deadline (e.g. the last week of the semester), the mea
	submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every
	detail that should be mentioned.
	β) in case of **oral examination with distance learning methods:** the instructions for conducting the examination (e
	groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means fo
	implementation of the examination (microphone, camera, word processor, internet connection, communication platf
	the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final g
	the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned
	γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the w
	submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grad
	ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned.
	There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate i
	examination.

(4) To be completed with YES or NO

(5) Note down the evaluation methods used by the teacher, e.g.
  ➤ *written assignment* or/and exercises
  ➤ written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(6) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

α) in case of **written assignment and / or exercises:** the deadline (e.g. the last week of the semester), the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.

β) in case of **oral examination with distance learning methods:** the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.

γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned.

There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.