

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	SOCIAL, POLITICAL AND ECONOMIC SCIENCES		
<b>DEPARTMENT</b>	SOCIAL WORK		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	C5-2019	<b>SEMESTER</b>	3 <sup>rd</sup>
<b>COURSE TITLE</b>	EUROPEAN UNION: HISTORY, INSTITUTIONS AND POLICIES		
<b>TEACHING ACTIVITIES</b> <i>in case the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.</i>	<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>	
	3	5	
<i>Add lines if necessary. The teaching organization and methods used are described in the point 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	GENERAL KNOWLEDGE, SCIENTIFIC AREA		
<b>PREREQUISITES:</b>	NONE		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	GREEK		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	NO		
<b>URL COURSE:</b>	<a href="https://eclass.duth.gr/courses/KOM08134/">https://eclass.duth.gr/courses/KOM08134/</a>		

### 2. LEARNING OUTCOMES

#### Learning Outcomes

*Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.*

At the end of the course and having completed the essential reading and activities students should be able to:

- Have full knowledge of the history of European integration
- Know the basic elements of the various stages of EU integration after WW II
- Be able to analyze sufficiently the political developments of the EU.
- Be able to understand the current political reality of the EU based on the knowledge of the past.

#### General Skills

*Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of them is intended (for the course)?*

*Search, analysis and synthesis of data and information, using the necessary technologies*

*Adaptation to new situations*

*Decision making*

*Autonomous work*

*Teamwork*

*Working in an international environment*

*Working in an interdisciplinary environment*

*Production of new research ideas*

*Project design and management*

*Equity and Inclusion*

*Respect for the natural environment*

*Sustainability*

*Demonstration of social, professional and moral responsibility and sensitivity to gender issues*

*Critical thinking*

*Promoting free, creative and inductive thinking*

Search, analysis and synthesis of data and information, using the necessary technologies

Autonomous work

Teamwork

Working in an interdisciplinary environment  
Equity and Inclusion  
Promoting free, creative and inductive thinking

### 3. COURSE CONTENT

The course aims to introduce students to the study of European integration from a historical and theoretical perspective. First, it examines the evolution of the European project and the ideas on the unification of the continent that were developed in the past. Then, it studies the process of formation of the EC/EU after the 2nd World War and up until the present. Furthermore, the course analyzes the process of European integration both through the prism of the theories of regional integration and through the specific steps taken by the Union. Finally, the course introduces students to the European institutions and their evolution within the European political system alongside the main policies that have been developed accordingly.

### 4. LEARNING & TEACHING METHODS - EVALUATION

<p><b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i></p>	Face to face/Distance learning (if needed)	
<p><b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	Use of ICT in Teaching, in Communication with students	
<p><b>TEACHING ORGANIZATION</b> <i>The way and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards.</i></p>	<p><b>Activity</b></p>	<p><b>Workload/semester</b></p>
	Lectures	39 hours
	Bibliographic research & analysis, preparation and presentation of short assignments/projects	84 hours
	Final exam	2 hours
	Total	125 hours (5 ECTS)
<p><b>STUDENT EVALUATION</b> <i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Explicitly defined assessment criteria and if and where are accessible to students are mentioned.</i></p>	Written examination including short answer and essay development questions.	

### 5. SUGGESTED BIBLIOGRAPHY

- Μαραβέγιας Ν. (επιμ) (2016), Ευρωπαϊκή Ένωση. Δημιουργία, εξέλιξη, προοπτικές, Κριτική, Αθήνα
- Nugent, N. (2012), Πολιτική και Διακυβέρνηση στην Ευρωπαϊκή Ένωση, Ιστορία, Θεσμοί, Πολιτικές, Αθήνα Σαββάλας.

- Ηix, Simon (2009), Το πολιτικό σύστημα της Ευρωπαϊκής Ένωσης, επιμέλεια Επ. Μαρίας, Μεταίχιμο, Αθήνα
- Στεφάνου, Κ., Μ. Τσινισιζέλη, Αρ. Φατούρου, Θ. Χριστοδουλίδη, (2006), Εισαγωγή στις Ευρωπαϊκές Σπουδές, τ. Α΄, Ενοποιητική Δυναμική, Δικαιοταξία-Διακυβέρνηση, Εκδόσεις Ι. Σιδέρης, Αθήνα
- Μαραβέγιας, Ν. & Τσινισιζέλης Μ. (2007), Νέα Ευρωπαϊκή Ένωση. Οργάνωση και Πολιτικές, 50 χρόνια, Εκδόσεις Θεμέλιο, Αθήνα.
- Μούσης, Ν. (2013) Ευρωπαϊκή Ένωση: Δίκαιο, Οικονομία, Πολιτική, Αθήνα: Παπαζήσης

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	SOTIRIOS SERMPOS
<b>Contact details:</b>	<a href="mailto:sermpos@sw.duth.gr">sermpos@sw.duth.gr</a> , <a href="mailto:sserbos@gmail.com">sserbos@gmail.com</a>
<b>Supervisors: (1)</b>	NO
<b>Evaluation methods: (2)</b>	Written examination with distance learning methods
<b>Implementation Instructions: (3)</b>	The examination will take place virtually via e-class environment. Special instructions will be delivered to students during the last week of classes.

- (1) To be completed with YES or NO
- (2) Note down the evaluation methods used by the teacher, e.g.
- *written assignment* or/and exercises
  - written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.
- (3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:
- α) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.
- β) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.
- γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned.
- There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.