

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	Faculty of Social, Political and Economic Sciences		
<b>DEPARTMENT</b>	Social Work		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	<b>B7-2019</b>	<b>SEMESTER</b>	2 <sup>nd</sup>
<b>COURSE TITLE</b>	Social Work and Domestic Violence		
<b>TEACHING ACTIVITIES</b> <i>in case the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.</i>	<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>	
<i>Add lines if necessary. The teaching organization and methods used are described in the point 4.</i>	3	5	
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	General Background		
<b>PREREQUISITES:</b>	NO		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek (English for ERASMUS students)		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	Yes		
<b>URL COURSE:</b>			

### 2. LEARNING OUTCOMES

#### Learning Outcomes

*Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.*

Upon successful completion of the course students will:

- Have been acquainted with the areas of interest of domestic violence phenomenon and its historical background and development in Europe and worldwide.
- Be able to relate it to Social Work profession
- Have familiarized themselves with the forms and different types domestic violence may take and the number of victims who may be affected by that in a variety of ways
- Acknowledge and be able to critically reflect on gender inequalities, victims, perpetrators, social welfare professionals, other professionals that are involved in order to prevent and treat the problem.
- Have familiarized themselves with role of new forms of controlling victims of domestic violence, such as IT.
- Familiarize themselves with theories and models regarding techniques and interventions in dealing with the issue of domestic violence from the social workers' perspectives.

### General Skills

*Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of them is intended (for the course)?*

*Search, analysis and synthesis of data and information, using the necessary technologies*

*Adaptation to new situations*

*Decision making*

*Autonomous work*

*Teamwork*

*Working in an international environment*

*Working in an interdisciplinary environment*

*Production of new research ideas*

*Project design and management*

*Equity and Inclusion*

*Respect for the natural environment*

*Sustainability*

*Demonstration of social, professional and moral responsibility and sensitivity to gender issues*

*Critical thinking*

*Promoting free, creative and inductive thinking*

1. Research, analysis and synthesis of data and information
2. Autonomous work
3. Group work
4. Cultivating social, professional, and moral responsibility and sensitivity towards gender issues and diversity
5. Promoting free, creative, and inductive thinking

**COURSE CONTENT** The course is an introduction to the phenomenon of domestic violence and its relation to the interventions of social workers found in the field of victimology and restorative justice. The main sections of the course are divided into several issues regarding the above, such as the historical background of the development of the phenomenon in Greece and worldwide, the legal system/s around it and their history, the dynamics of the phenomenon, the victims and perpetrators of domestic violence events, the interventions and strategies that helping professions such as Social Work developed in order to prevent and deal with the problem, issues of intersectionality, multi-agency and multi-disciplinarity are further discussed.

Course outline:

- Introduction to domestic violence: Terms, forms, dynamics
- Historical background and development of this social phenomenon
- Theoretical approaches/perspectives, victims, perpetrators
- Legal context for victims and perpetrators – Penal mediation
- Social Work interventions I with victims of domestic violence
- Issues of intersectionality and multi-disciplinarity
- Social Work interventions II with perpetrators of domestic violence
- Role playing, short talks, analysis of case examples I
- Role playing, short talks, analysis of case examples II
- Case work and group work presentations
- Invited speakers from special agencies
- Conclusions and Revision

### 3. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Face to face (and distance learning if needed)	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	<ol style="list-style-type: none"> <li>1. Use of presentation software [Power Point]</li> <li>2. Support learning through special learning platform (e-class) by frequently uploading of support material.</li> <li>3. Contact students through e-mails, on course's electronic platform</li> </ol>	
<b>TEACHING ORGANIZATION</b> <i>The way and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i>  <i>The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards.</i>	<b>Activity</b>	<b>Workload/semester</b>
	Lectures	30
	Bibliography study and analysis	20
	Essay preparation and writing	25
	Interactive Teaching	20
	Essay presentation	30
	Total	125

## STUDENT EVALUATION

*Description of the evaluation process*

*Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others*

*Explicitly defined assessment criteria and if and where are accessible to students are mentioned.*

Final examination (written)

Criteria specified at the beginning of each semester

Erasmus students: Paper 2,000-3,000 words + Written Examination in English (50% each )

## 4. SUGGESTED BIBLIOGRAPHY

Αρτινοπούλου, Β.& Φαρσεδάκης, Ι. (επιστ. υπευθ.), (2003). *Ενδοοικογενειακή βία κατά των γυναικών. Πρώτη Πανελλαδική Επιδημιολογική Έρευνα*. Αθηνά: ΚΕΘΙ.

Ζύγα, Σ. & Αθανασοπούλου, Μ. (2015). Η συμβολή των επαγγελματιών υγείας στην αντιμετώπιση της ενδοοικογενειακής βίας. Στο Ν. Παπαχριστοπούλου & Κ. Σαμαρτζή (επιστ. επιμ.). *Οικογένεια και νέες μορφές γονεϊκότητας* (σελ. 1073-1082). Πάτρα: ΟΡΡΟΤΥΝΑ.

Κατσηφωτίου, Σ, (2021) Κοινωνική Εργασία και Ενδοοικογενειακή Βία, Θεσσαλονίκη: Τζιόλας.

Κατσηφωτίου, Σ. (2005). *Ενδοοικογενειακή Βία Κατά των Γυναικών και Παιδιών. Διαπιστώσεις και Προκλήσεις για την Κοινωνική Εργασία*. Θεσσαλονίκη: Τζιόλας.

Chatzifotiou, S. and Andreadou, D. (2021) "Domestic Violence During the Time of the COVID-19 Pandemic - Experiences and coping behavior of women from northern Greece" *International Perspectives in Psychology* (2021), 10(3), 180–187, Hogrefe Publishing, <https://doi.org/10.1027/2157-3891/a000021>.

Glicken, M.D and Sechrest, D.K. (2003) *The Role of helping professions in treating the victims and perpetrators of violence*, N.Y. Allyn and Bacon.

Renzetti, C. M., Edleson, J. L. and Bergen, R.K. (2001) *Sourcebook on violence against women*, Sage.

#### Websites

[www.kethi.gr](http://www.kethi.gr)

[www.isotita.gr](http://www.isotita.gr)

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Sevaste Chatzifotiou
<b>Contact details:</b>	<a href="mailto:schatzif@sw.duth.gr">schatzif@sw.duth.gr</a>
<b>Supervisors: (1)</b>	Yes
<b>Evaluation methods: (2)</b>	Final examination (written) or Written paper
<b>Implementation Instructions: (3)</b>	Examination will be held according to the Examination Program announced by the Department. The exam will be held online, through the electronic platform of e-class. Those students who have been enrolled on the course and are aware of long distance education conditions, are allowed to take the examination. On the day and time of the examination, student must connect in groups on the electronic platform of e class, and choose the option <b>Tasks</b> from the column <b>Active tools</b> on the left, where they will find the relevant unit about the course exam. After they read and answer the questions, they will upload their answers on a <b>single</b> word doc, not later than the time provided, by pressing <b>Submit Task</b> and then <b>Choose file</b> . Before they upload the file with their answers, they must save their full name and register number. On their answers they must also write their full name, father's name, semester and register number. Those students who are examined orally, will contact the instructor through personal message.

(1) To be completed with YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

α) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.

β) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.

γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned.

There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.