

COURSE OUTLINE

1. GENERAL

SCHOOL	Faculty of Social, Political and Economic Sciences		
DEPARTMENT	Social Work		
LEVEL OF STUDIES			
COURSE CODE		SEMESTER	4 th
COURSE TITLE			
TEACHING ACTIVITIES <i>in case the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
	3	5	
<i>Add lines if necessary. The teaching organization and methods used are described in the point 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>			
PREREQUISITES:	No		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	No		
URL COURSE:			

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

The purpose of this course is to familiarize students with social work practice in health care settings. Building on core knowledge common to all fields of practice, the course examines theories, practice skills, strategies and core competencies needed to help individuals, families, groups and communities in varied health care settings and on different levels of the health care continuum. Social work practice is explored in the context of the psychosocial consequences of illness and current health care delivery systems. Consideration is given to the effects of class, race, age, gender and culture on social work practice with various populations in contemporary health care. Particular focus is given to chronic, life-threatening diseases such as cancer, HIV/AIDS and end-stage renal disease, as well as issues pertaining to loss and grief. The course also focuses on methods, techniques and steps that social workers follow in order to organize programs and interventions regarding prevention, health promotion, health education and primary health care.

On successful completion of this course students will:

- Gain an understanding of different approaches to sickness and health, including the social work perspective
- Gain an understanding of theories, methods and practice approaches that inform social work practice in healthcare
- Have learnt some of the key skills, methods and techniques required in social work practice with adults and children suffering from chronic, life-threatening diseases and their carers, as well as the role of social worker in end-of-life care
- Have learnt some of the key techniques, methods and skills required for organizing programs and interventions regarding prevention, health promotion and health education with various populations in health care practice.

General Skills

Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of them is intended (for the course)?

Search, analysis and synthesis of data and information, using the necessary technologies

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project design and management

Equity and Inclusion

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral responsibility and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive thinking

- *Adaptation to new situations*
- *Decision making*
- *Autonomous work*
- *Teamwork*
- *Working in an interdisciplinary environment*
- *Equity and Inclusion*
- *Demonstration of social, professional and moral responsibility and sensitivity to gender issues*
- *Critical thinking*
- *Promoting free, creative and inductive thinking*

3. COURSE CONTENT

1. Models of health
2. Historical background and development of social work in the field of health
3. Hospital social work
4. Social work practice models in health care
5. Life-threatening diseases, chronic patients and their careers.
6. Chronic diseases and social work
7. Social work practice in palliative and end of life care
8. Social work with children and adolescents with medical conditions
9. Advocacy in mental health
10. Social work in primary health care
11. Health promotion and social work
12. Health prevention and social work
13. Health education and social work

4. LEARNING & TEACHING METHODS - EVALUATION

<p style="text-align: center;">TEACHING METHOD <i>Face to face, Distance learning, etc.</i></p>	
<p style="text-align: center;">USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	

TEACHING ORGANIZATION	<i>Activity</i>	<i>Workload/semester</i>
<p>The way and methods of teaching are described in detail.</p> <p>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</p> <p>The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards.</p>		
<p>STUDENT EVALUATION</p> <p>Description of the evaluation process</p> <p>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</p> <p>Explicitly defined assessment criteria and if and where are accessible to students are mentioned.</p>	Written examination	

5. SUGGESTED BIBLIOGRAPHY

- Καραγκούνης, Β. (2018). *Κοινωνική εργασία στην υγεία: θεωρήσεις, μέθοδοι και πρακτικές στο χώρο του νοσοκομείου και στην κοινότητα*, Αθήνα: Τόπος.
- Thronicroft, Gr. & Tansella, M. (μτφρ. Μ. Δερμεντζή, επιμ. Στ. Στυλιανίδης) 2010. *Για μια καλύτερη φροντίδα της ψυχικής υγείας*, Αθήνα: Τόπος.
- Dziegielewski, S. F. 2013. *The changing face of health care social work. Opportunities and challenges for professional practice*. NY: Springer.
- Horevitz, E., Lawson, J. and Chow, J. 2013. Examining Cultural Competence in Health Care: Implications for Social Workers. *Health Social Work 38 (3): 135-145 doi:10.1093/hsw/hlt015*.
- Keeping, C. *Practitioner Research*, in S. Fraser & S. Matthews (eds) 2008. *The critical practitioner in Social Work and Health Care*, London: Sage.
- Κωσταντινίδης, Μ. 2010. *Μελέτη εμπειριών και αντιλήψεων οροθετικών ατόμων (HIV) με χρήση ομαδικά εστιασμένης συνέντευξης*, στο Θ. Καλλινικάκη (επιμ.) *Ποιοτικές μέθοδοι στην έρευνα της κοινωνικής εργασίας*, 429-451, Αθήνα: Τόπος.
- Μαδιανός, Μ. 1999. *Η μηλιά κάτω από το μήλο. Άτομο και οικογένεια στην κοινοτική ψυχοθεραπεία της ψύχωσης*, Αθήνα: Ελληνικά Γράμματα.
- Παγκόσμιος Οργανισμός Υγείας και Ψυχιατρική Κλινική Πανεπ/μίου Αθηνών (επιμ. Γ.Ν. Χριστοδούλου και συν.) 1998. *Οι ψυχικές διαταραχές στην πρωτοβάθμια φροντίδα. Οδηγίες για διάγνωση και αντιμετώπιση*, Αθήνα: Βήτα.
- Παπαδημητρίου, Γ. (επιμ.), Κ.Α. Κουντή, Μ. Τζεδάκη και Μ. Πασσά (επιμ.), 2015. *Η συμβολή της κοινωνικής εργασίας στην ψυχιατρική θεραπευτική*, Αθήνα: Εκδόσεις Παρισιάνος.
- Rock, B. D. 2002. *Social Work for Health Care in 21st century*. In A. Roberts and G Greene (eds) *Social Workers' Desk Reference*, 10-15, Oxford University Press.
- Τσιάντης, Γ. (επιμ.) 2001. *Εισαγωγή στην Παιδοψυχιατρική*, Αθήνα: Καστανιώτης.
- White, S., Fook, J., Gardner, F. 2006. *Critical Reflection in Health and Social Care*. Oxford University Press.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	
Contact details:	
Supervisors: (1)	
Evaluation methods: (2)	
Implementation Instructions: (3)	

(1) To be completed with YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

α) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.

β) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.

γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned.

There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.