

COURSE OUTLINE

1. GENERAL

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|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------|---------------------|---|
| SCHOOL | Faculty of Social, Political and Economic Sciences | | |
| DEPARTMENT | SOCIAL WORK | | |
| LEVEL OF STUDIES | Undergraduate | | |
| COURSE CODE | Δ6-2019 | SEMESTER | 4 |
| COURSE TITLE | SOCIAL PSYCHOLOGY | | |
| TEACHING ACTIVITIES <i>in case the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.</i> | TEACHING HOURS PER WEEK | ECTS CREDITS | |
| | 3 | 5 | |
| | | | |
| | | | |
| <i>Add lines if necessary. The teaching organization and methods used are described in the point 4.</i> | | | |
| COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i> | Background | | |
| PREREQUISITES: | No | | |
| TEACHING & EXAMINATION LANGUAGE: | Greek | | |
| COURSE OFFERED TO ERASMUS STUDENTS: | - | | |
| URL COURSE: | | | |

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

By the End of the Course, Students should be able to:

- (a) Be familiar with the theoretical and methodological issues related to the study of group behavior and social phenomena.
- (b) Understand how individual behaviors and social phenomena are interrelated.
- (c) Explain at different levels the social phenomena.
- (d) Understand and interpret contemporary social phenomena by approaching them in an interdisciplinary way (with the help of other social sciences, such as Sociology and Social Anthropology).

(e) Compare group behaviors and social phenomena in different cultural contexts, taking into account the "culture" factor.

General Skills

Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of them is intended (for the course)?

*Search, analysis and synthesis of data and information,
using the necessary technologies*

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project design and management

Equity and Inclusion

Respect for the natural environment

Sustainability

*Demonstration of social, professional and moral responsibility and
sensitivity to gender issues*

Critical thinking

Promoting free, creative and inductive thinking

- Search, analysis and synthesis of data and information, using the necessary technologies
- Adaptation to new situations
- Autonomous work
- Teamwork
- Equity and Inclusion
- Demonstration of social, professional and moral responsibility and sensitivity to gender issues
- Critical thinking
- Promoting free, creative and inductive thinking

3. COURSE CONTENT

1. Basic concepts in Social Psychology, methodological issues and research methods
2. The repeatability of experiments in different cultures and culture's influence on behavior.
3. Levels of analysis and explanation in Social Psychology.
4. Theories of person perception.
5. Social cognition, attribution theories, social cognitive patterns, social representations.
6. Attitudes, theories of attitudes,
7. Attitude change,
8. Stereotypical perceptions and Prejudice
9. Social influence: conformity and obedience, minority influence and social change, group participation.
10. Groups, group relations, group decision making.
11. Inter-group relations (social identity theories).
12. Aggression (personal and social factors linked to violence).
13. Positive social behavior - altruism - offering help.

4. LEARNING & TEACHING METHODS - EVALUATION

| | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| <p>TEACHING METHOD <i>Face to face, Distance learning, etc.</i></p> | Face-to-face and distance learning | |
| <p>USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p> | Extensive use of presentation software and other audiovisual media | |
| <p>TEACHING ORGANIZATION <i>The way and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards.</i></p> | <p>Activity</p> | <p>Workload/semester</p> |
| | Lectures | 25 |
| | Assignments after the end of each lecture | 25 |
| | Participation in guided discussions in the context of the lectures | 25 |
| | Small individual practice tasks | 25 |
| | Independent Study | 25 |
| | Total Course (25 hours of workload per credit) | 125 |
| <p>STUDENT EVALUATION <i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Explicitly defined assessment criteria and if and where are accessible to students are mentioned.</i></p> | <p>Final written examination (70%) and Participation in the course (30% assignments etc.)</p> <p>The assessment criteria are announced at the beginning of each semester</p> | |

5. SUGGESTED BIBLIOGRAPHY

Required Text

1.Hogg, M.A. &Vaughan, G.M. ,2010. (επιμ. Μτφρ. Α. Χαντζή). *Κοινωνική Ψυχολογία*. Αθήνα: Εκδόσεις Gutenberg.

Bibliography and Further Reading

Argyle, M. ,1998. *Social Influence*. London: British Psychological Society.

Aronson, E., Wilson, T. & Akert, R. ,1999. *Social Psychology*. New York: Longman.

Augoustinos, M., Walker, I., & Donaghue, N. ,2014. *Social cognition: An integrated introduction*. London: Sage.

Brewer, M.,2005. *Intergroup Relations*. London: Open University Press.

Campbell, A.,1998. *Altruism and Aggression*. London: British Psychological Society.

Doise, W. (επιμ. Μτφρ.Σ. Παπαστάμος),2006. *Η εξήγηση στην Κοινωνική Ψυχολογία*. Αθήνα: Ελληνικά Γράμματα.

Παπαστάμος, Σ. και συν. , 2001. *Εισαγωγή στην Κοινωνική Ψυχολογία*. Τόμ. Α. Αθήνα: Ελληνικά Γράμματα.

Παπαστάμος, Σ. & Μιούνυ, Γκ. ,2001. *Μειονότητες και Εξουσία*. Αθήνα: Ελληνικά Γράμματα.

Roussiau, N. (επιμ.μτφρ. Κλ. Ναυρίδης) , 2009. *Κοινωνική Ψυχολογία*. Αθήνα: Ελληνικά Γράμματα.

Sapsford, A., Still, A., Miell, D., Stevens, R. & Wetherell, M. (επιμ.) , 2006. (επιμ. μτφρ. Θ. Δραγώνα). *Η θεωρία στην Κοινωνική Ψυχολογία*. Αθήνα: Μεταίχμιο.

Wetherell, M. (επιμ), 2005.(επιμ. μτφρ. Θ. Δραγώνα & Κλ Ναυρίδης). *Ταυτότητες, ομάδες και κοινωνικά ζητήματα*. Αθήνα: Μεταίχμιο.

Journals:

Asian Journal of Social Psychology

Basic and Applied Social Psychology

British Journal of Social Psychology

Current Research in Social Psychology

European Journal of Social Psychology

European Review of Social Psychology

Frontiers in Personality and Social Psychology

Personality and Social Psychology Bulletin

Personality and Social Psychology Review

Social Cognition

Social Behavior and Personality science

Social Psychology Quarterly

Journal of Community and Applied Social Psychology

Journal of Experimental social Psychology

Journal of Language and Social Psychology

Journal of Personality and Social Psychology

Journal of Social Psychology

Journal of Social and clinical Psychology

Journal of Social and Political psychology

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

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|-----------------------------------------|-------------------------------------------|
| Teacher (full name): | Nikolaos Tsergas |
| Contact details: | ntsergas@sw.duth.gr |
| Supervisors: (1) | |
| Evaluation methods: (2) | Final written examination and assignments |
| Implementation Instructions: (3) | |

- (1) To be completed with YES or NO
- (2) Note down the evaluation methods used by the teacher, e.g.
 - *written assignment* or/and exercises
 - written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.
- (3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:
 - α) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.
 - β) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.
 - γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned.There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.