

COURSE OUTLINE

1. GENERAL

SCHOOL	SOCIAL, POLITICAL AND ECONOMIC SCIENCES		
DEPARTMENT	SOCIAL WORK		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	D8-2019	SEMESTER	4 th
COURSE TITLE	POLITICS OF MIGRATION AND REFUGEE FLOWS IN SOUTH-EASTERN EUROPE		
TEACHING ACTIVITIES <i>in case the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
	3	5	
<i>Add lines if necessary. The teaching organization and methods used are described in the point 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	GENERAL KNOWLEDGE, SCIENTIFIC AREA		
PREREQUISITES:	NO		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	NO		
URL COURSE:	https://eclass.duth.gr/courses/437147/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

At the end of the course and having completed the essential reading and activities students should be able to:

- Understand the impact of international politics related to migrants-refugees flows in Syria and the Middle East
- To acquire a critical understanding of the role of major national actors involved (US, EU, Turkey)
- To successively link the role of Europe during and after the Syrian refugee crisis with national politics in EU's member-states
- To apply basic IR methodology as an approach to ensure thorough understanding of structural evolution at the global and consequently at regional level

General Skills

Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of them is intended (for the course)?

Search, analysis and synthesis of data and information, using the necessary technologies

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project design and management

Equity and Inclusion

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral responsibility and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive thinking

Search, analysis and synthesis of data and information, using the necessary technologies
 Autonomous work
 Teamwork
 Working in an interdisciplinary environment
 Equity and Inclusion
 Critical thinking
 Promoting free, creative and inductive thinking

3. COURSE CONTENT

Root causes for peoples forced movement
 Europe and the refugee issue
 Why so many refugees – why now
 Mapping the Middle East landscape: Principle actors and their interests
 The role of the US
 The role of Europe
 The role of Turkey
 The role of ISIS (Islamic State)
 The impact of the refugee crisis in Europe: Where do we stand
 The importance of a new EU pact on migration and asylum
 Class presentations (2)
 Reflection week

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face/Distance learning (if needed)	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT in Teaching, in Communication with students	
TEACHING ORGANIZATION <i>The way and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards.</i>	Activity	Workload/semester
	Lectures	39 hours
	Bibliographic research and analysis	84 hours
	Final exam	2 hours
	TOTAL	125 hours (5 ECTS)
STUDENT EVALUATION <i>Description of the evaluation process</i> <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i> <i>Explicitly defined assessment criteria and if and where are accessible to students are mentioned.</i>	Oral and written assignments, in-class presentations Written exam: Short answer questions, essay development questions	

5. SUGGESTED BIBLIOGRAPHY

- Φίλης Κ. (2017) Πρόσφυγες, Ευρώπη, Ανασφάλεια, Αθήνα: Παπαδόπουλος]
- Χριστόπουλος Δ. (2020) Αν το Προσφυγικό ήταν Πρόβλημα θα είχε Λύση, Αθήνα: Πόλις
- Τριανταφυλλίδου Α. και Θ. Μαρούκης (2010) Η Μετανάστευση στην Ελλάδα του 21ου Αιώνα. Αθήνα: Κριτική.
- Cohen R. (2003) Παγκόσμια Διασπορά. Αθήνα: Παπαζήσης
- Έμκε-Πουλοπούλου Η. (2007) Η Μεταναστευτική Πρόκληση. Αθήνα: Παπαζήσης/Ελληνική Εταιρία Δημογραφικών Μελετών
- Green N. L. (2004) Οι Δρόμοι της Μετανάστευσης: Σύγχρονες Θεωρητικές Προσεγγίσεις. Αθήνα: Σαββάλας.
- Κασιμάτη Κ. και Λ. Μ. Μουσούρου (2007) Φύλο και Μετανάστευση: Θεωρητικές Αναφορές και Εμπειρική Διερεύνηση. Αθήνα: Gutenberg.
- Παπανδρέου Π. Γ. (2013) Τα Παιδιά της Μετανάστευσης στην Αθήνα: Η πολιτική του Ανήκειν και οι Σκοτεινές Πλευρές της Προσαρμογής. Αθήνα: Νήσος.
- Μαρβάκης Α., Παρσάνογλου Δ. και Παύλου Μ. (2001) Μετανάστες στην Ελλάδα. Αθήνα: Ελληνικά Γράμματα.
- Μαρούκης Θ. (2010) Οικονομική Μετανάστευση στην Ελλάδα: Αγορά Εργασίας και Κοινωνική Ένταξη. Αθήνα: Παπαζήσης.
- Μουσούρου Λ. Μ. (2003) Μετανάστευση και Μεταναστευτική Πολιτική στην Ελλάδα και την Ευρώπη. Αθήνα: Gutenberg.
- Ροντιέ Κ. (2016) Μετανάστες και Πρόσφυγες: Απαντήσεις σε Αναποφάσιστους, Ανήσυχους και Επιφυλακτικούς. Αθήνα: Εκδόσεις του Εικοστού Πρώτου.
- Τρουμπέτα Σ. (2012) Το Προσφυγικό και Μεταναστευτικό Ζήτημα - Διαβάσεις και Μελέτες Συνόρων. Αθήνα

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	SOTIRIOS SERMPOS
Contact details:	sermpos@sw.duth.gr , sserbos@gmail.com
Supervisors: (1)	NO
Evaluation methods: (2)	Written examination with distance learning methods
Implementation Instructions: (3)	The examination will take place virtually via e-class environment. Special instructions will be delivered to students during the last week of classes.

- (1) To be completed with YES or NO
- (2) Note down the evaluation methods used by the teacher, e.g.
- *written assignment* or/and exercises
 - written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.
- (3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:
- α) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.
- β) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.
- γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned.
- There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.