COURSE OUTLINE

1. GENERAL

SCHOOL	Social, Political and Economic Science
DEPARTMENT	Social Worker
LEVEL OF STUDIES	Undergraduate

COURSE CODE	**Δ9-2019**	**SEMESTER**	**4ο**

COURSE TITLE	Academic English for Social Workers

TEACHINGACTIVITIES *incasetheECTSCreditsaredistributedin distinct partsofthecoursee.g. lectures, labsetc. IftheECTSCreditsareawardedtoacourseasawhole, thenplease note down the teaching hours per week and the corresponding ECTS Credits.*	**TEACHINGHOURSPER WEEK**	**ECTSCREDITS**
	2	2
Addlinesifnecessary.Theteachingorganizationandmethodsusedaredescribedinthepoint 4.		

COURSETYPE *Background, GeneralKnowledge, Scientific Area, Skill Development*	General Background
PREREQUISITES:	None
TEACHING & EXAMINATION LANGUAGE:	Greek English for Erasmus students
COURSE OFFERED TO ERASMUSSTUDENTS:	Yes
URL COURSE:	https://eclass.duth.gr/courses/OPE02208/

2. LEARNING OUTCOMES

Learning Outcomes
Pleasedescribethelearningoutcomesofthecourse: Knowledge, skills and abilitiesacquiredafterthesuccessfulcompletionofthecourse.

Upon successful completion of the course students will be able:

❖ to adequately produce oral and written language in English so that they can effectively receive and use a wide range of information, knowledge and ideas (either oral or/and written),

❖ to structure, organize and document the language they produce in English so that they can express their own ideas, emotions and personal views according to appropriate communicative circumstances

❖ to develop communicative strategies so that they can select and use appropriate vocabulary contingent on the communicative situation they participate

❖ to get to know a wide range of different text types in academic and ESP English so that they can appreciate their grammatical structure and vocabulary specific to each academic text type

❖ to develop cognitive and social capabilities that allow students to select necessary information, classify them, process them, cross-check their validity and effectively transmit them in productive and receptive tasks

to develop study skills and abilities that will ensure access to life-long learning and development that takes the form of 'learning how to learn', team collaboration, knowledge negotiation, decision-making, flexibility, prediction and self-presentation.

General Skills
Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of them is intended (for the course)?

Search, analysis and synthesis of data and information, using the necessary technologies	*Project design and management*
	Equity and Inclusion
Adaptation to new situations	*Respect for the natural environment*
Decision making	*Sustainability*
Autonomous work	*Demonstration of social, professional and moral responsibility and sensitivity to gender issues*
Teamwork	
Working in an international environment	*Critical thinking*
Working in an interdisciplinary environment	*Promoting free, creative and inductive thinking*
Production of new research ideas	

Teaching language involves the development of the following skills:

▶ Extension of students' communicative strategies repertoire in English as a Foreign Language beyond how they can already communicative in their first language,

▶ Skillful use of a foreign language on the students' part to search for, discover and understand information related to their educational needs and interests as well as their communicative preferences,

▶ The development of the ability on the students' part to recognize the value of different thinking modes, ways of expression of human experiences and the use of appropriate linguistic means for communication purposes among people of foreign socio-cultural formations,

▶ The development of a level of 'language awareness',

▶ The ability on the students' part to function as a mediator between monolingual individuals and groups,

▶ The ability on the students' part to assume a wide range of roles in relevant communicative situations

using English as a Foreign Language.

Use and knowledge on the students' part of socio-cultural issues, institutions, values and codes of linguistic behaviour while using English as a Foreign Language.

3. **COURSE CONTENT**

1. History of Social Work in Europe

EAP Writing: The Writing Process |The Features of Academic Writing

2. Interventions for Physically and Sexually Abused Children

EAP Writing: The Writing Process | Finding Suitable Sources & Developing Critical Approaches

3. School Safety, Victimization and Bullying

EAP Writing: The Writing Process | Avoiding Plagiarism, Planning & Note-making

4. Marriage and Domestic Partnership

EAP Writing: The Writing Process | Paraphrasing, Summarizing & References and Quotations

5. Stripping the Wallpaper of Practice: Empowering Social Workers to Tackle Poverty

EAP Writing: The Writing Process | Organizing Paragraphs, Introductions, Conclusions, Rewriting and Proof-reading

6. Social Work in the Workplace: Mentoring & Coaching

EAP Writing:Elements of Writing | Argument & Discussion, Cause & Effect, Cohesion, Comparisons

7. Ageing: From Care-giving to Care-sharing

EAP Writing: Elements of Writing | Definitions, Examples, Generalizations, Numbers

8. Health Problems, Disabilities, & The Role of Medical Social Worker Psychiatric Disabilities

EAP Writing: Elements of Writing | Problems and Solutions, Style, Visual Information, Working in Groups.

9. Preventing Alcohol and Drug Abuse

EAP Writing:Accuracy in Writing | Abbreviations, Academic Vocabulary, Articles, Caution

10. Islamophobia

EAP Writing:Accuracy in Writing | Conjunctions, Nouns & Adjectives, Prefixes & Suffixes, Prepositions

11. International Aid, Relief & Humanitarian Assistance

EAP Writing:Accuracy in Writing |Punctuation, Singular or Plural; Synonyms, Time Words

12. Global Gender Inequality

EAP Writing:Accuracy in Writing | Verbs/Passives, Verbs of Reference, Verbs/Tenses

13. Roma Community, Roma Minority

EAP Writing:Writing Models | Formal letters & emails; CVs; Reports, Case studies and Literature Review; Surveys; Long essays

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHINGMETHOD *Face to face, Distance learning, etc.*	Face to Face
USEOF INFORMATION&COMMUNICATIONSTECHNOLOGY(ICT) *Use of ICT in Teaching, in Laboratory Education, in Communication with students*	▪ Power point, videos Eclass

TEACHING ORGANIZATION	Activity	Workload/semester
The way and methods of teaching are described in detail.	Lectures	26
Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographicresearch& analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.		
The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards.		
	Course total (25-hour workload per credit unit)	50

STUDENT EVALUATION	
Description of the evaluation process	
Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report,Clinical examination of a patient,Artistic interpretation, Other/Others	
Explicitly defined assessment criteria and if and where are accessible to students are mentioned.	

5. SUGGESTED BIBLIOGRAPHY

Bailey, S. (2011). Academic Writing. A Handbook for International Students. 3rd edition. Routledge.

Cresswell, & Wright, R. (2017). *English for Health and Social Care Workers*. Pavilion Publishing.

Ludbrook, G. (2011). *English for International Social Work.* LibreriaEditriceCafoscarina

Paterson, K. & Wedge, R. (2013). *Oxford Grammar for EAP*. Oxford University Press.

Social Work Today https://www.socialworktoday.com/

The Social Work Podcast http://socialworkpodcast.blogspot.com/p/site-map.html

Encyclopedia of Social Work

Retrieved from: https://oxfordre.com/socialwork/page/subscribe

https://www.insocialwork.org/list_categories.asp

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Eirene Katsarou
Contact details:	ekatsaro@fmenr.duth.gr
Supervisors: (1)	Eirene Katsarou
Evaluation methods: (2)	Written examination (distance learning)
Implementation Instructions: (3)	Exams for the course will be carried out by a written assignment via the Eclass platform. Each student will have to answer an 80-item multiple choice test within 1 hour. Each question is equal to 1.25 (Total :100)

(1) To be completed with YES or NO

(2) Notedowntheevaluationmethodsusedbytheteacher, e.g.
  - ➢ *written assignment*or/andexercises
  - ➢ writtenororalexaminationwithdistancelearningmethods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

α) in case of **written assignment and / or exercises:** the deadline (e.g. the last week of the semester),the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.

β) incaseof**oral examination with distance learning methods:** the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the gradingsystem, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.

γ) incaseof**written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned.

There should be anattached list with the Student Registration Numbersonly of the beneficiaries to participate in the examination.