

COURSE OUTLINE

1. GENERAL

SCHOOL	SOCIAL, POLITICAL AND ECONOMIC SCIENCE		
DEPARTMENT	SOCIAL WORK		
LEVEL OF STUDIES	6		
COURSE CODE	D2-2019	SEMESTER	7
COURSE TITLE	SOCIAL WORK IN THE ADDICTIONS		
TEACHING ACTIVITIES <i>in case the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
	3	5	
<i>Add lines if necessary. The teaching organization and methods used are described in the point 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Background		
PREREQUISITES:			
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	No		
URL COURSE:	https://eclass.duth.gr/courses/KOM05168/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

Students are expected to gain a clear understanding of drug addiction aetiology and to acknowledge the main differences between the various treatment and prevention models. By the end of the course, students should be able to understand addiction as a multidisciplinary phenomenon that requires an array of interventions at the personal, familial and public health level. They should also be aware of the various treatment options, together with the limitations and prospects of each one. Finally, students are expected to understand the role of the social worker within the multidisciplinary group as well as their role in preventing social exclusion of drug addicts and supporting social and work integration.

General Skills

Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of them is intended (for the course)?

Search, analysis and synthesis of data and information, using the necessary technologies

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project design and management

Equity and Inclusion

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral responsibility and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive thinking

Adaptation to new situations

Participation in decision-making

Autonomy at work

Teamwork

*Work in an international environment
Production of new research ideas
Development and project management
Equity and inclusion
Critical thinking
Promotion of free, creative and inductive thinking*

3. COURSE CONTENT

The course the basic principles and approaches in understanding addiction. The course aims at critical reflection on addiction aetiology and the various intervention models. Treatment and prevention models are presented in relation to assessment of outcomes and cost-effectiveness. Early treatment drop-out, stages of change from addiction to abstinence and recovery, social integration and relapse prevention are discussed. The course also focuses on the role of the family in treatment effectiveness. Primary prevention at schools and community interventions are also presented. The role of the social worker within the multidisciplinary team is discussed. Lectures, experiential groups, small groups and practice in the field give students a further understanding of the social workers role in drug abuse treatment and prevention organisations.

1. Drug use, abuse and addiction aetiology. Biological and Psychosocial approaches.
2. Primary Prevention Programmes in Schools and Community settings.
3. Treatment models and approaches. Therapeutic Communities, open care programmes
4. Sociodemographic profile and psychological traits of drug using individuals.
5. Harm reduction approaches, pharmacotherapies.
6. Individual and group therapies.
7. Detoxification- abstinence-recovery-social integration.
8. Adolescence and substance use. School drop-out and deviance.
9. The stages of change from addiction to recovery.
10. Motivational Interviewing. Relapse Prevention and social networks.
11. Evaluation of treatment effectiveness and outcomes.
12. The role of the family in the initiation and treatment of addiction.
13. The role of the social worker in prevention, treatment and social integration.

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	All available online resources, synchronous and asynchronous, are used for uploading teaching material, announcements and for communicating with students and programming educational activities with the active participation of students.	
TEACHING ORGANIZATION <i>The way and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc. The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the</i>	Activity	Workload/semester
	Lectures	39
	Interactive teaching	14
	Written assignments or participation in educational activities	25
	Self-study and preparation for exams	35

<p>semester level corresponds to the ECTS standards.</p>	<p>Assignments' presentation or educational activities</p>	<p>10</p>
	<p>Final exams</p>	<p>2</p>
	<p>Total Class hours (25 hours of workload per ECTS</p>	<p>125</p>
<p>STUDENT EVALUATION <i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Explicitly defined assessment criteria and if and where are accessible to students are mentioned.</i></p>	<p>For the final evaluation the following are taken into consideration:</p> <p>1) Written assignments or participation in educational activities (preparing the various topics relevant to the curriculum, working on and presenting evidence, project planning).</p> <p>2) Written exams</p> <p>Writing and presenting assignments or participating in educational activities:</p> <p>According to the criteria for writing up academic papers, assignments and presenting academic work, such as using the right terminology, the structure and the organization of the content, the proper use of references and other resources for developing the content of the essay.</p> <p>For the evaluation of educational activities, active participation, understanding of proper educational material, taking initiatives etc.</p> <p>Relevant information is announced on the electronic class.</p>	

5. SUGGESTED BIBLIOGRAPHY

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- Gasgalides, K. (2005). *Drugs*. Athens: Exandas.
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- Kokkini, E. & Pouloupoulos, Ch. (2015). Conformity, Resistance and Change in drug treatment for recovery groups. *Exartiseis*, 25, pp.15-41.
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- Matsa, K. (2006). *The case of Evridiki*. Athens: Agra.
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- Poulopoulos, C. (2012). Economic crisis in Greece: risks and challenges for drug policy and strategy. *Drugs and Alcohol Today*, 12 (3), pp. 132-140.
- Poulopoulos, Ch. (2011). *Social Work in Addictions: The communities of change*. Athens: Topos.
- Poulopoulos, C., & Wolff, K. (2010). Staff perceptions about stress and staff burnout in drug treatment organisations: A qualitative comparative study in Greece and the UK. *International Journal of Therapeutic Communities*, 31(3), pp. 298 - 311.
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- Poulouktsi, V. & Poulopoulos, Ch. (2017). Graffiti, substance use and strengths perspective. *Exartiseis*, 28, pp. 11-32.
- Prochaska, J.O. & Di Clemente, C.C. (1984). *The Trans-theoretical Approach: Crossing Traditional Boundaries of Therapy*. USA: Homewood III: Dow-Jones-Irwin.
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- Scientific Journal Addictions (ISSN 1109-5350), Volume 1-28 (www.exartiseis.gr)
- Triantos, P., Papanastasatos, G., Poulopoulos, C., & Zaxaropoulos, Y. (2014). Patterns of use and perceptions of drug addicts in Greece about "shisha" (a new synthetic drug) at economic crisis era. *Drugs and Alcohol Today*, 14(1), pp. 10-18.

Power Point presentation of programme lectures are accessible through the following address:
<https://eclass.duth.gr/eclass/modules/document/document.php?course=KOM05168>

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Charalampos Pouloupoulos
Contact details:	chpoulo@sw.duth.gr
Supervisors: (1)	YES
Evaluation methods: (2)	Written assignment or/and exercises
Implementation Instructions: (3)	Written examination

- (1) To be completed with YES or NO
- (2) Note down the evaluation methods used by the teacher, e.g.
 - *written assignment or/and exercises*
 - written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.
- (3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:
 - α) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.
 - β) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.
 - γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned.There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.