

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	Faculty of Social, Political and Economic Sciences		
<b>DEPARTMENT</b>	Social Work		
<b>LEVEL OF STUDIES</b>	Undergraduate – Level 6		
<b>COURSE CODE</b>	Z4	<b>SEMESTER</b>	
<b>COURSE TITLE</b>	Health Policy		
<b>TEACHING ACTIVITIES</b> <i>in case the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.</i>	<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>	
	3	5	
<i>Add lines if necessary. The teaching organization and methods used are described in the point 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific Area		
<b>PREREQUISITES:</b>	No		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	No		
<b>URL COURSE:</b>	<a href="https://eclass.duth.gr/courses/OKA132/">https://eclass.duth.gr/courses/OKA132/</a>		

### 2. LEARNING OUTCOMES

#### Learning Outcomes

*Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.*

Upon completion of the course, students should be able to: - be aware of the key issues and problems related to the exercise of health policy - be aware of political arguments related to the exercise and public funding (for or against) of health policy - be know the important parameters of the Greek health care system etc. More specifically, the graduate will acquire the skills to answer the following:

What is health and what is health policy? What are the institutions and bodies of health policy? Public health. Theoretical foundation of the existence of health policies with a brief reference to theorists. Health costs. Sources and Methods of Financing Health Services; Public and Private. National health systems. Structure and levels in health care systems. Indicators related to the examination of the systems (financial, operational, personnel, etc.). Inequalities in health: inequalities between different states; inequalities between social classes within the same state. Hellenic Health Care System. Health Care Systems of Other States. Sub-issues of health policy: outpatient and inpatient care, medicine and technology, reforms and proposals for the future. Αναζήτηση, ανάλυση και σύνθεση δεδομένων και πληροφοριών, με τη χρήση και των απαραίτητων τεχνολογιών.

#### General Skills

*Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of them is intended (for the course)?*

*Search, analysis and synthesis of data and information,  
using the necessary technologies*

*Adaptation to new situations*

*Decision making*

*Autonomous work*

*Teamwork*

*Working in an international environment*

*Working in an interdisciplinary environment*

*Production of new research ideas*

*Project design and management*

*Equity and Inclusion*

*Respect for the natural environment*

*Sustainability*

*Demonstration of social, professional and moral responsibility and sensitivity to gender issues*

*Critical thinking*

*Promoting free, creative and inductive thinking*

- *Adaptation to new situations*
- *Decision making*
- *Autonomous work*
- *Teamwork*
- *Working in an interdisciplinary environment*
- *Equity and Inclusion*
- *Demonstration of social, professional and moral responsibility and sensitivity to gender issues*
- *Critical thinking*
- *Promoting free, creative and inductive thinking*

### 3. COURSE CONTENT

A. "Politics - Social Policy - Health Policy." I / Health policy-introduction-politics of health care, health policy · State and state policies. II / Definition of health (POY), Health policy. III / Brief reference to the issues: relationship of individual-society-economy-state. IV / Politics of health care: political party, pressure group, interest group, etc. (introduction to the concepts of political science related to health policies).

B "Health Protection Systems; what affects them?" I / Health care systems, Part of government policies: promotion, prevention, treatment, rehabilitation, medicine; II / Payment and provision of health services; public and private: private payment-private benefit / private payment-public benefit / public payment-private benefit / public payment-public benefit III / National health systems: Equal access, public payment Funds or taxation; Bismarck or Beveridge? IV / Health policy and policy; applied level: political, social, economic and health care system: doctors (private / public); nurses; pharmaceutical industry; suppliers; insurance companies; patients, etc.

C "Organizational issues, structure, finances, costs, indicators" I / Expenditure on health, investment, medicine, technology, methods of remuneration of doctors II / Indices - Current prices / inflation · Fixed rates · Rates of change · Aging population and costs. Other indicators of health systems staff, infrastructure etc; results; reference to demographics III / Short review.

D "Healthcare Systems and Their Problems · Health Inequalities" I / Brief overview of healthcare systems. II / Problem: the doctor as a specialist; coincidence of service buyer and service provider. III / Inequalities in health: inequalities between different states; inequalities between social classes - social exclusion and health.

E "Hellenic Health Care System" History, structure, organization, expenses, population coverage, etc.F "Health Policy and the International System; Other States' Health Care Systems". I / International Organizations and Health: WHO, European Union, Non-Governmental Organizations. II / Issues of political and social development, and

healthcare systems; categorizations of healthcare systems. III / Health systems of other countries Germany, Britain, USA, Sweden.

G "Summary - Conclusions"

#### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Face to face and distance learning	
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of IT Technology, videos and interactive communication	
<b>TEACHING ORGANIZATION</b> <i>The way and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.  The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards.</i>	<b>Activity</b>	<b>Workload/semester</b>
	Lectures	25
	Essay Writing/Essay presentation	25
	Conversations after lectures/ Role Playing	25
	Workshops	25
	Independent study	25
	Total Course	125
<b>STUDENT EVALUATION</b> <i>Description of the evaluation process  Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others  Explicitly defined assessment criteria and if and where are accessible to students are mentioned.</i>	Written examination	

#### 5. SUGGESTED BIBLIOGRAPHY

6. Εύδοξος. α) Σύγγραμμα: ΠΟΛΙΤΙΚΗ ΥΓΕΙΑΣ, ΑΠΟ ΤΗ ΔΙΕΘΝΗ ΕΜΠΕΙΡΙΑ ΣΤΗΝ ΕΛΛΗΝΙΚΗ ΠΡΑΓΜΑΤΙΚΟΤΗΤΑ", Συγγραφέας Καστανιώτη Κατερίνα, με ΚΩΔ.ΒΙΒΛΙΟΥ ΣΤΟΝ ΕΥΔΟΞΟ: 77120067. β) Σύγγραμμα: ΠΟΛΙΤΙΚΕΣ ΥΓΕΙΑΣ ΣΤΗΝ ΕΛΛΑΔΑ ΚΑΙ ΤΙΣ ΕΥΡΩΠΑΪΚΕΣ ΚΟΙΝΩΝΙΕΣ, Χαράλαμπος Οικονόμου με ΚΩΔ.ΒΙΒΛΙΟΥ ΣΤΟΝ ΕΥΔΟΞΟ: 339. γ) Σύγγραμμα: Πολιτική και οικονομία της υγείας, Επιμ. Σουλιώτης Κ., με ΚΩΔ.ΒΙΒΛΙΟΥ ΣΤΟΝ ΕΥΔΟΞΟ: 30353.
7. Πρόσθετη. • Σαρής, Μ., κ.ά. Συστήματα Υγείας και Ελληνική Πραγματικότητα Αθήνα: Παπαζήσης. • Κυριόπουλος Γ., Σισσούρας, Α, (επιμ.) 1997. Ενιαίος Φορέας Υγείας' Αναγκαιότητα και Αυταπάτη. Αθήνα: Θεμέλιο • Abel-Smith, Br., et al 1995. Choices in Health Policy. Dartmouth. • "Inequalities in Health" ("The Black Report" and "The Health Divide") Penguin 1988. • Shaw, M., Dorling, D., et al (eds) 2000. The Widening Gap. Bristol: Policy Press. • Gordon, D., et al (eds) 1999. Inequalities in Health. Policy Press • Δικαίος, Κ. & Χλέτσος, Μ., 2000. Πολιτική Υγείας/Κοινωνική Πολιτική. Πάτρα: ΕΑΠ.

8. Επιπλέον βιβλιογραφία και οι παρουσιάσεις μαθημάτων διατίθενται και στη βάση δεδομένων του eclass (έγγραφα).
- 9.
- 10.

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Dr. Nikos Polyzos
<b>Contact details:</b>	npolyzos@sw.duth.gr
<b>Supervisors: (1)</b>	Yes
<b>Evaluation methods: (2)</b>	written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.
<b>Implementation Instructions: (3)</b>	Examination will be held according to the Examination Program announced by the Department. The exam will be held online, through the electronic platform of e-class. Those students who have been enrolled on the course and are aware of long distance education conditions, are allowed to take the examination. On the day and time of the examination, student must connect in groups on the electronic platform of e class, and choose the option Tasks from the column Active tools on the left, where they will find the relevant unit about the course exam. After they read and answer the questions, they will upload their answers on a single word doc, not later than the time provided, by pressing Submit Task and then Choose file. Before they upload the file with their answers, they must save their full name and register number. On their answers they must also write their full name, father's name, semester and register number. Those students who are examined orally, will contact the instructor through personal message.

(1) To be completed with YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

α) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.

β) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.

γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned.

There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.