

COURSE OUTLINE

1. GENERAL

SCHOOL	School of social, political, and economic studies		
DEPARTMENT	Social Work		
LEVEL OF STUDIES	Graduate		
COURSE CODE	OKA 118	SEMESTER	Z
COURSE TITLE	Mental Health Social Work		
TEACHING ACTIVITIES <i>in case the ECTS Credits are distributed in distinct parts of the course e.g. lectures, lab setc. If the ECTS Credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
Lectures	3	5	
<i>Add lines if necessary. The teaching organization and methods used are described in the point 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific Area		
PREREQUISITES:	no		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	no		
URL COURSE:	https://eclass.duth.gr/courses/OKA118/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

- Understand the contribution of mental illness approach models to the perspective of social work.
- Introduce to practical applications of mental health social work.
- Acquire skills regarding the diagnosis through the examination of case studies.
- Recognize issues related to mental health of children and adolescents.

General Skills

Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of them is intended (for the course)?

Search, analysis and synthesis of data and information, using the necessary technologies

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project design and management

Equity and Inclusion

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral responsibility and

sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive thinking

Working in an interdisciplinary environment
 Decision making
 Critical thinking
 Demonstration of social, professional and moral responsibility and sensitivity to gender issues
 Promoting free, creative and inductive thinking
 Respect for diversity and multiculturalism

3. COURSE CONTENT

1. Definitions and conceptual framework of mental health - Historical background
2. Psychiatric reform - Development of community care
3. Current needs in mental health as they are formed by current conditions (Covid - 19)
4. Medical and psychosocial model of mental illness approach
4. Medical and psychosocial model of mental illness approach
5. Mental illness and stigma, inequalities and social exclusion
6. Practical applications of mental health social work i in Greece
7. Diagnosis and assessment procedure in mental health
8. Issues of interdisciplinary cooperation
9. Family Social work for the family members
10. Child and adolescent mental health
11. Issues of gender in mental health
12. Community and school health education
13. Closing - Evaluation

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHINGMETHOD <i>Face to face, Distance learning, etc.</i>	Face to face and distant learning
USEOF INFORMATION&COMMUNICATIONSTECHNOLOGY(ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	<i>Use of ICT in Teaching, in Communication with students</i>

TEACHING ORGANIZATION	Activity	Workload/semester
<p>The way and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</p> <p>The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards.</p>	Lectures	25
	Assignments after the end of each lecture – clinical exercise	25
	Small group discussions within the context of lectures	25
	Interactive Learning	25
	Independent learning	25
	Total	125
<p>STUDENT EVALUATION</p> <p>Description of the evaluation process</p> <p>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</p> <p>Explicitly defined assessment criteria and if and where are accessible to students are mentioned.</p>	<p>I. Written final exam (80%)</p> <p>II. Participation in the course (assignments) 20%</p> <p>Criteria are announced at the beginning of each semester</p>	

5. SUGGESTED BIBLIOGRAPHY

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Ασημόπουλος, Χ. (2009). Η καθημερινή ζωή στο ψυχιατρείο. Εκδόσεις Καστανιώτης

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Goffman, E. (2006). Η παρουσίαση του εαυτού στη καθημερινή ζωή. Εκδόσεις Αλεξάνδρεια

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Kallinikaki, T. (2015) 'Child Protection in Times of Crisis in Greece', *International Journal of Social Pedagogy* (Special Issue: Social Pedagogy in Times of Crisis in Greece) 4(1): 177-89. Available online at: <http://www.internationaljournalofsocialpedagogy.com> (accessed 20 November 2017).

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Μαρτινάκη, Σ. & Μπουρίκος, Δ. (2014). Κοινωνική Εργασία και Ψυχική Υγεία. Αθήνα, Εκδόσεις Βήτα.

Πουλόπουλος, Χ. (2014). Κρίση, φόβος και διάρρηξη της κοινωνικής συνοχής. Εκδόσεις Τόπος.

Σακέλλης, Γ. (2009) Η ψυχιατρική μεταρρύθμιση στην Ελλάδα. Εκδόσεις Σάκκουλα

Στυλιανίδης, Σ. (2014). Σύγχρονα θέματα κοινωνικής και κοινοτικής ψυχιατρικής. Μοτίβο

Τσιάντης, Γ. Μανωλόπουλος, Σ. (1986). Σύγχρονα Θέματα Παιδοψυχιατρικής. Καστανιώτης

Web sources

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<https://www.moh.gov.gr/articles/health/domes-kai-driseis-gia-thn-ygeia/programma-quot-psyxargws-quot/83-h-psyxiatrikh-metarrythmish-sthn-ellada>

www.epipsy.gr

https://www.dianeosis.org/2016/04/psuxiki_ygeia_ellinwn/

www.anynet.gr

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Irene Katsama
Contact details:	ikatsama@sw.duth.gr
Supervisors: (1)	
Evaluation methods: (2)	Written exams via e class
Implementation Instructions: (3)	<p>Students who have registered for the course and gave consent to the terms of distance education can take part in the exams.</p> <p>On the day and time of the exam, students should log in to the electronic platform e class, select from the column on the left in the Active tools the TASKS, the section entitled Course Examination.</p> <p>Students entitled to oral examination are kindly requested to contact the instructor directly.</p> <p>Students will have to log in through their institution account, otherwise they will not be able to participate.</p>

(1) To be completed with YES or NO

(2) Notedowntheevaluationmethodsusedbytheteacher, e.g.

- *written assignment* or / and *exercises*
- *written* or *oral* examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

α) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.

β) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.

γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned. There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.