

COURSE OUTLINE

1. GENERAL

SCHOOL	Faculty of Social, Political and Economic Sciences		
DEPARTMENT	Social Work		
LEVEL OF STUDIES	Undergraduate – Level 6		
COURSE CODE	ΣΤ10	SEMESTER	
COURSE TITLE	Financial Evaluation		
TEACHING ACTIVITIES <i>in case the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
	3	5	
<i>Add lines if necessary. The teaching organization and methods used are described in the point 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific Area		
PREREQUISITES:	No		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	No		
URL COURSE:	https://eclass.duth.gr/courses/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

The aim of the course is to introduce students to the processes that lead to the emergence of financial problems and their effects, especially in the public sector, with an emphasis on health and welfare. Processes are examined in macroeconomic, but mainly in micro-economic, with emphasis on cost evaluation (benefit, efficiency, quality).

At the same time, the study focuses on the mechanisms for dealing with financial problems in order to describe and analyze organizational issues, accounting systems, logistics systems, pricing and costing policies. stocks, pricing and information systems. (d) have the analytical tools required to identify the means and objectives of accounting systems (public accounting, general and analytical accounting and costing). Upon completion of the course, students should: (a) identify and describe the macroeconomic evaluation procedures of public systems or functions (with an emphasis on health); (b) describe the financial management mechanisms that apply or should be implemented. to the public to

make efficient use of resources. (c) be able to refer to key concepts of financial management related to procurement.

General Skills

Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of them is intended (for the course)?

Search, analysis and synthesis of data and information, using the necessary technologies

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project design and management

Equity and Inclusion

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral responsibility and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive thinking

- *Adaptation to new situations*
- *Decision making*
- *Autonomous work*
- *Teamwork*
- *Working in an interdisciplinary environment*
- *Equity and Inclusion*
- *Demonstration of social, professional and moral responsibility and sensitivity to gender issues*
- *Critical thinking*
- *Promoting free, creative and inductive thinking*

3. COURSE CONTENT

I. Basic Financial Problems in the modern world ➤ Description and content ➤ Causes and measurement based on indicators ηση Hierarchy of problems and suggestions. The main financial problems examined in this context are: expenditure, public-private, composition, distribution, market, demand, supply, objectives (efficiency-effectiveness), methods of financial evaluation, etc. (with emphasis on health) II. Organization of Financial Services (mainly Public with emphasis on Health), forms and schemes of Financial Management ➤ Basic forms of Financial Organization (segmentation, etc.) ➤ Audit (concepts, types, internal-external, procedures) ➤ Basic approaches to budgets-reports and their monitoring mechanisms ➤ Procurement, quotation, , etc. III. Public Accounting, General and detailed accounting and costing ➤ Contents and structure of Accounts - Coding ➤ Account linkage and connection of subsystems ➤ Costing of departments and services and information support.

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face and distance learning	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of IT Technology, videos and interactive communication	
TEACHING ORGANIZATION <i>The way and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i>	Activity	Workload/semester
	Lectures	25
	Essay Writing/Essay presentation	25
	Conversations after lectures/ Role Playing	25

<p>The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards.</p>	Workshops	25
	Independent study	25
	Total Course	125
<p>STUDENT EVALUATION Description of the evaluation process</p> <p>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</p> <p>Explicitly defined assessment criteria and if and where are accessible to students are mentioned.</p>	Written examination	

5. SUGGESTED BIBLIOGRAPHY

- α) Σύγγραμμα: ΧΡΗΜΑΤΟΟΙΚΟΝΟΜΙΚΗ ΔΙΟΙΚΗΣΗ ΜΟΝΑΔΩΝ ΥΓΕΙΑΣ, ΝΙΚΟΛΑΟΣ ΠΟΛΥΖΟΣ, με ΚΩΔ. ΒΙΒΛΙΟΥ ΣΤΟΝ ΕΥΔΟΞΟ: 247. β) Σύγγραμμα: Μέθοδοι οικονομικής αξιολόγησης των προγραμμάτων υγείας, Drummond Michael F., Brien Bernie J., Stoddart Greg L., Torrance George με ΚΩΔ. ΒΙΒΛΙΟΥ ΣΤΟΝ ΕΥΔΟΞΟ: 116620.
- Πρόσθετη: • Πολύζος Ν., 2014, Διοίκηση και Οργάνωση Υπηρεσιών Υγείας, Εκδόσεις Κριτική, Αθήνα. • Τραχανάς Κ., 1994, Οικονομική της Διοίκησης, Εκδ. Σταμούλη • Αρτίκης Γ., 2010, Χρηματοοικονομική Διοίκηση. Ανάλυση και Προγραμματισμός, Εκδ. Σταμούλη • Αποστολόπουλος Ι., 2012, Ειδικά Θέματα Χρηματοδοτικής Διοίκησης, Εκδ. Σταμούλη • Σειρά άρθρων του Ray Robinson στο British Medical Journal: • Robinson, 1993, BMJ vol:307, p:670-673 • Robinson, 1993, BMJ vol:307, p:726-728 • Robinson, 1993, BMJ vol:307, p:793-795 • Robinson, 1993, BMJ vol:307, p:859-862 • Robinson, 1993, BMJ vol:307, p:924-926 • Robinson, 1993, BMJ vol:307, p:994-996

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Dr. Nikos Polyzos
Contact details:	npolyzos@sw.duth.gr
Supervisors: (1)	Yes
Evaluation methods: (2)	written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.
Implementation Instructions: (3)	Examination will be held according to the Examination Program announced by the Department. The exam will be held online, through the electronic platform of e-class. Those students who have been enrolled on the course and are aware of long distance education conditions, are allowed to take the examination. On the day and time of the examination, student must connect in groups on the electronic platform of e class, and choose the option Tasks from the column Active tools on the left, where they will find the relevant unit about the course exam. After they read and answer the questions, they will upload their answers on a single word doc, not later than the time provided, by pressing Submit Task and then Choose file. Before they upload the file with their answers, they must save their full name and register number. On their answers they must also write their full name, father's name, semester and register number. Those students who are examined orally, will contact the instructor through personal message.

(1) To be completed with YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

α) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.

β) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.

γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned.

There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.