

COURSE OUTLINE

1. GENERAL

SCHOOL	Social Economic and Political Sciences		
DEPARTMENT	Social Work		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	St 13	SEMESTER	6th
COURSE TITLE	New Technologies and Critical Reflection in Social Work and Counselling		
TEACHING ACTIVITIES	TEACHING HOURS PER WEEK	ECTS CREDITS	
<i>in case the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.</i>			
	3	5	
<i>Add lines if necessary. The teaching organization and methods used are described in the point 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific Area Skill Development		
PREREQUISITES:	None		
TEACHING & EXAMINATION LANGUAGE:	Greek and English		
COURSE OFFERED TO ERASMUS STUDENTS:	Yes		
URL COURSE:			

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

With the successful completion of the course:

Students should have developed skills on the use of technology in Social Work and Counselling and they should be aware of its importance.

They should have developed skills, which enable them to offer web counseling and tele-counselling.

They acquire skills through stimulation and role playing

They recognize the importance of critical thinking and critical reflection

They develop knowledge and awareness of the use of technology to care and accessibility

They develop awareness of the importance of Ethics in the use of new technologies in social work and counseling

They become acquainted of the importance of supervision in tele-counselling and in social work education

They become aware of their potential for creativity, critical reflection and they recognize their strengths.

General Skills

Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of them is intended (for the course)?

Search, analysis and synthesis of data and information, using the necessary technologies

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project design and management

Equity and Inclusion

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral responsibility and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive thinking

3. COURSE CONTENT

The aim of the course is to introduce students to the importance of using new technologies in social work and counselling practice. It underlines its importance during the period of the social distancing measures applied due to the pandemic.

The course content covers:

- Using new technologies in Social Work and Counselling: A historical development
- The use of technology in social work with the elderly
- The use of technology and video-watching in child protection and fosterin care
- Critical thinking and critical reflection.
- Online counselling, tele counselling, social media, video conferencing and the importance of ethics
- Ethical Issues emerging in working from distance with the use of technologies
- Simulation workshop – Role playing telecounselling with individuals
- Simulation workshop – Role playing telecounselling with women
- Developing a feminist critical reflection when counselling women on line
- On line counselling with adolescents
- Simulation workshop – Role playing group videoconferencing
- Simulation workshop –Role playing telecounselling with families
- Counselling in the University Community with the use of on line work: emerging issues

4. LEARNING & TEACHING METHODS - EVALUATION

<p>TEACHING METHOD <i>Face to face, Distance learning, etc.</i></p>	<p>Face to face and distance learning with the use of new technologies</p>
<p>USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	<p>Use of ICT in Teaching in workshops and simulation lab and in interactive communication with students</p>

TEACHING ORGANIZATION	<i>Activity</i>	<i>Workload/semester</i>
<p>The way and methods of teaching are described in detail.</p> <p>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</p> <p>The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards.</p>	Activity	Workload/semester
	Lectures	25
	Assignments after the end of each lecture	25
	Participation in guided discussions in the context of the lectures	25
	Small individual practice tasks	25
	Independent Study	25
	Total Course (25 hours of workload per credit)	125
<p>STUDENT EVALUATION</p> <p>Description of the evaluation process</p> <p>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</p> <p>Explicitly defined assessment criteria and if and where are accessible to students are mentioned.</p>	<p>Students evaluation will occur with their participation in simulation workshops and role playing oral exam and written essays.</p>	

5. SUGGESTED BIBLIOGRAPHY

Προτεινόμενη Βιβλιογραφία:

Ελληνική Βιβλιογραφία

Κανδυλάκη, Α (2018) Κοινωνική εργασία, Πολιτισμική Ετερότητα και Κριτικός Αναστοχασμός, εκδόσεις Τόπος

-**Τσέργας, Ν. & Μπότου, Α.** (2014). Οι Νέες τεχνολογίες της πληροφορίας και των επικοινωνιών στην άσκηση της Μουσικοθεραπείας: Τάσεις, Προβλήματα και Προοπτικές. Στο Κ.Δ.Μαλαφάντις, Ε.Ρ.Γαλανακί & Α.Ι.Ραμουκτσόγλου (eds), *1Ε Διεθνές Συνέδριο της Παιδαγωγικής Εταιρείας Ελλάδος: Πρακτικά*, International Scientific Conference ERA 8, The SynEnergy Forum, (σελ.41-53). Αθήνα : Παιδαγωγική Εταιρεία Ελλάδος, (σελίδες 13).

-Νικολάου, Ν. & **Τσέργας, Ν.** (2006). Συμβουλευτική και Νέες Τεχνολογίες στη Δια Βίου Μάθηση. Στο Κ. Δημητρούλη, Ζ. Κορόμηλου, Δ. Μουζάκης, Ν. Τσέργας & Σ. Χανής, (επιμ.), *Πρακτικά Συνεδρίου Διά Βίου Μάθησης*, (σελ.247-250). Αθήνα: ΙΔΕΚΕ/Γ.Γ.Ε.Ε .

-Καλούρη, Ο., **Τσέργας, Ν.** & Μπότου, Α. Η διαγνωστική Αξιολόγηση με τη χρήση ηλεκτρονικών υπολογιστών στην Εικαστική Θεραπεία. Στο Ρ. Καλούρη, Τ. Παμουκτσόγλου, Δ. Τσελέ (επιμ.), *Πρακτικά του Συνεδρίου της ΕΡΑ 10*. Εκδόσεις arap.

-**Τσέργας, Ν.** (2008). Ο Ρόλος των Νέων Τεχνολογιών στη Συμβουλευτική Σταδιοδρομίας, *Επιθεώρηση Συμβουλευτικής και Προσανατολισμού*, 82, 35-46 (σελίδες 12).

Τσέργας, Ν. (2007). Συμβουλευτική μέσω Διαδικτύου. *Επιθεώρηση Συμβουλευτικής και Προσανατολισμού*, 80-81, 256-266.

Ξενόγλωσση Βιβλιογραφία

American Telemedicine Association. (2013, May). *Practice guidelines for video-based online mental health services*. Retrieved from www.american telemed.org/docs/default-source/standards/ practice-guidelines-for-video-based-online- mental-health-services.pdf?sfvrsn=6

Association of Social Work Boards. (2015). *Model regulatory standards for technology and social work practice: ASWB International Technology Task Force, 2013–214*. Retrieved from www.aswb.org/wp-content/uploads/2015/03/ ASWB-Model-Regulatory-Standards-for-Technology-and-Social-Work-Practice.pdf

Barsky, A. E. (2017). Social work practice and technology: Ethical issues and policy responses. *Journal of Technology in Human Services, 35*, 1–12.

Dowling, M., & Rickwood, D. (2013). Online counseling and therapy for mental health problems: A systematic review of individual synchronous interventions using chat. *Journal of Technology in Human Services, 31*, 1–21.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	
Contact details:	
Supervisors: (1)	
Evaluation methods: (2)	
Implementation Instructions: (3)	

(1) To be completed with YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

α) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.

β) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.

γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned.

There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.