

COURSE OUTLINE

1. GENERAL

SCHOOL	School of social, political, and economic studies		
DEPARTMENT	Social Work		
LEVEL OF STUDIES	Graduate		
COURSE CODE	OKA 206	SEMESTER	
COURSE TITLE	Family Social Work		
TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	ECTS CREDITS
<i>in case the ECTS credits are distributed in distinct parts of the course e.g. lectures, lab setc. If the ECTS credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.</i>			
Lectures and clinical cases		3	5
<i>Add lines if necessary. The teaching organization and methods used are described in the point 4.</i>			
COURSE TYPE	Scientific Area		
<i>Background, General Knowledge, Scientific Area, Skill Development</i>			
PREREQUISITES:	no		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	no		
URL COURSE:	https://eclass.duth.gr/courses/OKA206/		

2. LEARNING OUTCOMES

<p>Learning Outcomes</p> <p><i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i></p>
<ul style="list-style-type: none"> • Understand the field of family social work, family therapy and couple therapy. • To be trained in the systemic model of intervention in the family. • Recognize and manage family crises. • Appropriately apply clinical knowledge, skills and techniques of Family Social Work at all stages of the process family problem solving ranging from diagnostic assessment, to intervention and termination. • Introduce to clinical examples and case studies in family social work.
<p>General Skills</p> <p><i>Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of them is intended (for the course)?</i></p>

<p><i>Search, analysis and synthesis of data and information, using the necessary technologies</i></p> <p><i>Adaptation to new situations</i></p> <p><i>Decision making</i></p> <p><i>Autonomous work</i></p> <p><i>Teamwork</i></p> <p><i>Working in an international environment</i></p> <p><i>Working in an interdisciplinary environment</i></p> <p><i>Production of new research ideas</i></p>	<p><i>Project design and management</i></p> <p><i>Equity and Inclusion</i></p> <p><i>Respect for the natural environment</i></p> <p><i>Sustainability</i></p> <p><i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i></p> <p><i>Critical thinking</i></p> <p><i>Promoting free, creative and inductive thinking</i></p>
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Working in an interdisciplinary environment
 Decision making
 Demonstration of social, professional and moral responsibility and sensitivity to gender issues
 Promoting free, creative and inductive thinking

Respect for diversity and multiculturalism

3. COURSE CONTENT

1. The field of family social work. Terms and conceptual framework.
Historical background in Family Therapy.
2. The family as a group. Family dynamics and the impact on its members.
3. The family as a system, the subsystems, triangulation, boundaries, bonding and bonds in the family.
4. The family developmental stages and the changes that affect the life cycle of the family (Case study).
5. Family strengths and resilience. The family in crisis (Case study).
6. Alternative forms of parenthood, families with diversity.
7. Systemic theory and practical dimensions of social work with family. The initial phase of cooperation with the family, children participation, the first evaluation, needs assessment, setting of goals, setting contract, alliances.
8. The geneogram and its utilization in family social work and family therapy.
9. Interventions in the family system. Interventions concerning the couple, parent and child relationship, skills training.
10. Clinical knowledge and skills of Family Social Work (Case Study).
11. Problem solving in the family, diagnostic assessment, to intervention and termination of co operation. (Case study).
12. Issues of evaluating the results of family social work. Social Worker Self-Assessment, Reflection.
13. Closing - Evaluation

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHINGMETHOD	Face to face and distant learning
<i>Face to face, Distance learning, etc.</i>	

<p>USE OF INFORMATION & COMMUNICATION TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	<p><i>Use of ICT in Teaching, in Communication with students</i></p>	
<p>TEACHING ORGANIZATION <i>The way and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards.</i></p>	<p>Activity</p>	<p>Workload/semester</p>
	<p>Lectures</p>	<p>25</p>
	<p>Assignments after the end of each lecture – clinical exercise</p>	<p>25</p>
	<p>Small group discussions within the context of lectures</p>	<p>25</p>
	<p>Interactive Learning</p>	<p>25</p>
	<p>Independent learning</p>	<p>25</p>
	<p>Total</p>	<p>125</p>
<p>STUDENT EVALUATION <i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Explicitly defined assessment criteria and if and where are accessible to students are mentioned.</i></p>	<p>I. Written final exam (80%) II. Participation in the course (assignments) 20%</p> <p>Criteria are announced at the beginning of each semester</p>	

5. SUGGESTED BIBLIOGRAPHY

Collins, D. & Jordan, C. (2017). Κοινωνική Εργασία με Οικογένεια.

Επιμ. Χάρης Ασημόπουλος & Σοφία Μαρτινάκη. Εκδόσεις: ΒΗΤΑ. Αθήνα

Βεργέτη, Α. 2009. Κοινωνική Εργασία με οικογένειες σε κρίση. Αθήνα: Τόπος.

Arter, T. (2015). Δύσκολες Μητέρες. Εκδόσεις Αρμός.

Bowlby, J. 2008. Δημιουργία και διακοπή των συναισθηματικών δεσμών. Μτφρ. Π. Στρατή. Αθήνα: Καστανιώτης.

Buchanan, A. & Kallinikaki, T. (2018). *Meeting the needs of unaccompanied children in Greece*. International Journal of Social Work. 61 (5).

Kallinikaki, T. (2015) 'Child Protection in Times of Crisis in Greece', *International Journal of Social Pedagogy* (Special Issue: Social Pedagogy in Times of Crisis in Greece) 4(1): 177–89. Available online at: <http://www.internationaljournalofsocialpedagogy.com> (accessed 20 November 2017).

Stern, D. N & Bruschiweiler – Stern, N. (2018). Μια μητέρα γεννιέται. Πώς η εμπειρία της μητρότητας σε αλλάζει για πάντα. Εκδόσεις Άγρα

Walker, S. (2003). Family Support and Family Therapy same difference? International Journal of Social Welfare, 12: 307-313

Wilke, H. (1996). "Introduction to Systemic Theory", transl. N. Livos, Athens, Kritiki. (In Greek)

Winnicott, D.W. (2018). Αποστέρηση και Παραβατικότητα. Γαβρηλίδης Βασιλείου Γ. 1982, στο Γοτζαμάνης Κ., (2014), Μεγαλώνοντας (με) το παιδί μου. Πατάκης, Αθήνα

Παπαχριστόπουλος, Ν. & Σαμαρτζή, Κ. (2010). Νέες μορφές γονεϊκότητας. Εκδόσεις Ορρογυνα

Τριλίβα, Σ. (2008). Βιωματική μάθηση. Εκδόσεις Τόπος

Τσιάντης, Γ. Μανωλόπουλος, Σ. (1986). Σύγχρονα Θέματα Παιδοψυχιατρικής. Καστανιώτης

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Irene Katsama
Contact details:	ikatsama@sw.duth.gr
Supervisors: (1)	
Evaluation methods: (2)	Written exams via e class
Implementation Instructions: (3)	<p>Students who have registered for the course and gave consent to the terms of distance education can take part in the exams.</p> <p>On the day and time of the exam, students should log in to the electronic platform e class, select from the column on the left in the Active tools the TASKS, the section entitled Course Examination.</p> <p>Students entitled to oral examination are kindly requested to contact the instructor directly.</p> <p>Students will have to log in through their institution account, otherwise they will not be able to participate.</p>

(1) To be completed with YES or NO

(2) Notedowntheevaluationmethodsusedbytheteacher, e.g.

- *written assignment* or / and *exercises*
- *written* or *oral* examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

α) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.

β) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.

γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned. There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.