

COURSE OUTLINE

1. GENERAL

SCHOOL	Faculty of Social, Political and Economic Sciences		
DEPARTMENT	Social Work		
LEVEL OF STUDIES			
COURSE CODE	ΣΤ4	SEMESTER	
COURSE TITLE	Critical social work and minorities		
TEACHING ACTIVITIES <i>in case the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.</i>	TEACHING HOURS PER WEEK	ECTS CREDITS	
	3	5	
<i>Add lines if necessary. The teaching organization and methods used are described in the point 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>			
PREREQUISITES:	No		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	No		
URL COURSE:	https://eclass.duth.gr/courses/KOM05170/		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

The course aims to familiarize students with the perspective and applications of radical, anti-racist, feminist and other theories that constitute critical social work and draw on critical theories, such as Marxism, Feminism, etc. It highlights their influence both in social work education and practice, focusing on specific social groups and minorities, such as the poor, people with disabilities, women, etc. It also focuses on issues of discrimination, inequality, oppression, otherness etc, as well as on concepts and values, such as social justice and human rights, social change, empowerment and collective action. Additionally, the course offers an overview of the prospects, the limits and possible obstacles in the application of critical social work in Greece. Emphasis is also placed on issues related to the concept of minority. Part of the lectures focuses on the case of the Muslim minority in Thrace, especially in identity issues, educational and socioeconomic policies, as well as in examples of social work interventions in disadvantaged minority communities in Thrace.

On successful completion of this course students will:

- Have developed a historical perspective of the factors that favoured the emergence of the various critical approaches developed by social work, especially in the Anglo-Saxon countries.

- Gain an understanding of the key assumptions and ideological principles of the different approaches of critical social work, which, in contrast to the "traditional" approaches, recognize the role of broader structural and social factors and processes, especially with regard to issues of social class, gender and "race".
 - Be able to critically assess the strengths and weaknesses of the different approaches of critical social work as well as the limitations and possibilities of their application, especially in Greece.
 - Have learnt some of the key skills, techniques and models of intervention (development of cooperative and non-authoritarian relationships between social workers and targets, reflective practice, pursuit of goals of social change, etc.) used in the application of critical social work in practice.
 - Gain an understanding of the different approaches to the term 'minority'.
 - Demonstrate awareness and understanding of the key issues that social workers should take into account when intervening in minority communities, groups and individuals.

General Skills

Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of them is intended (for the course)?

Search, analysis and synthesis of data and information, using the necessary technologies

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project design and management

Equity and Inclusion

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral responsibility and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive thinking

- *Adaptation to new situations*
- *Decision making*
- *Autonomous work*
- *Teamwork*
- *Working in an interdisciplinary environment*
- *Equity and Inclusion*
- *Demonstration of social, professional and moral responsibility and sensitivity to gender issues*
- *Critical thinking*
- *Promoting free, creative and inductive thinking*

3. COURSE CONTENT

1. Critical Social Work: Definitions, Concepts and Practices.
2. Radical social work
3. Feminist social work
4. Liberal feminism and radical feminism
5. Marxist feminism and socialist feminism
6. Anti-racist social work
7. The assimilation approach and Multicultural approach
8. Structuralist approach
9. Anti-oppressive Social work
10. Reflective practice
11. Critical issues and approaches to Minority.
12. The Muslim minority of Thrace
13. SW interventions in minority communities

4. LEARNING & TEACHING METHODS - EVALUATION

<p>TEACHING METHOD <i>Face to face, Distance learning, etc.</i></p>																				
<p>USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>																				
<p>TEACHING ORGANIZATION <i>The way and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards.</i></p>	<table border="1"> <thead> <tr> <th data-bbox="694 456 1024 488"><i>Activity</i></th> <th data-bbox="1029 456 1358 488"><i>Workload/semester</i></th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> </tbody> </table>	<i>Activity</i>	<i>Workload/semester</i>																	
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<p>STUDENT EVALUATION <i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Explicitly defined assessment criteria and if and where are accessible to students are mentioned.</i></p>	<p>Written examination</p>																			

5. SUGGESTED BIBLIOGRAPHY

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Ξενόγλωσση

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ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	
Contact details:	
Supervisors: (1)	
Evaluation methods: (2)	
Implementation Instructions: (3)	

(1) To be completed with YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

α) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.

β) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.

γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned.

There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.