

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	Faculty of Social, Political and Economic Sciences		
<b>DEPARTMENT</b>	Social Work		
<b>LEVEL OF STUDIES</b>	Undergraduate – Level 6		
<b>COURSE CODE</b>	<b>ΣΤ6-2019</b>	<b>SEMESTER</b>	<b>6th</b>
<b>COURSE TITLE</b>	<b>International and Comparative Social Work</b>		
<b>TEACHING ACTIVITIES</b> <i>in case the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.</i>	<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>	
	3	5	
<i>Add lines if necessary. The teaching organization and methods used are described in the point 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific Area		
<b>PREREQUISITES:</b>	No		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek – English		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	Yes		
<b>URL COURSE:</b>	<a href="https://eclass.duth.gr/courses/KOM05187/">https://eclass.duth.gr/courses/KOM05187/</a>		

### 2. LEARNING OUTCOMES

#### Learning Outcomes

*Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.*

By the end of the course students should have familiarized with

1. (the) International Federation of Social Work and other International Associations as well as the “new definitions” of the global profession
2. Diverse specializations of social professionals in Europe (eg. Social workers, community workers, social care workers, social pedagogues, socio-cultural animators, youth workers, social and creative therapists , councillors)
3. (the) International Social Work Theories and Practices (e.g. critical social work theories and critical reflexivity, anti-oppressive, emancipatory and feminist theories)
4. (the) Theoretical links between the “so –called” ‘ pure’ social sciences and the applied ones. Sociology and Social Work, Sociology of Social Work.
5. Privatization and Civil society (From welfare to workfare: The overburdened welfare States, Privatization, NGO’s and challenges for Social Work : national, regional and European Perspectives)
6. (the) Influence of globalization and multiculturalism on Social work and the diversity and homogeneity of social work as a global profession
7. How different Social Policies in the EU lead to different social work practices
8. (the) Different social work education systems in the EU and elsewhere in the World

They should be able to do comparative studies on social work in various fields as :

- child care and child protection
- care for the elderly
- Preventing and tackling family violence
- Counselling special groups of people; Drawing Experiences from the International literature
- Migration and Diversity in Europe: Challenges for Social Work
- Vulnerable people, Poverty, Homelessness and Social Exclusion in Europe : The Social Work Perspective

By the end of the course, students should be able to write a critically reflective theories policies and practices along with challenges for social work on various topics in regards to vulnerable people.

### General Skills

*Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of them is intended (for the course)?*

*Search, analysis and synthesis of data and information, using the necessary technologies*

*Adaptation to new situations*

*Decision making*

*Autonomous work*

*Teamwork*

*Working in an international environment*

*Working in an interdisciplinary environment*

*Production of new research ideas*

*Project design and management*

*Equity and Inclusion*

*Respect for the natural environment*

*Sustainability*

*Demonstration of social, professional and moral responsibility and sensitivity to gender issues*

*Critical thinking*

*Promoting free, creative and inductive thinking*

- *Adaptation to new situations*
- *Decision making*
- *Autonomous work*
- *Teamwork*
- *Working in an interdisciplinary environment*
- *Equity and Inclusion*
- *Demonstration of social, professional and moral responsibility and sensitivity to gender issues*
- *Critical thinking*
- *Promoting free, creative and inductive thinking*

### 3. COURSE CONTENT

The course focuses on International European and Comparative Perspectives in Social Work. It is based on a shared social work body of knowledge and starts with a critical and reflexive perspectives on the relation between theory and practice, as it has developed in the international literature. Based on critical social work , anti-oppressive and feminist theories , the discussions provide the framework to analyze and make comparisons on applied policies and social work interventions with vulnerable people, i.e. elderly and the family, child care and protection, migration and minorities, poverty, homelessness and social exclusion, etc.

Students individually or in small groups will do presentations and will have to provide written reports.

### 4. LEARNING & TEACHING METHODS - EVALUATION

#### TEACHING METHOD

*Face to face, Distance learning, etc.*

Face to face and distance learning

<p><b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b></p> <p><i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	<p><b>Use of IT Technology, videos and interactive communication</b></p>	
<p><b>TEACHING ORGANIZATION</b></p> <p><i>The way and methods of teaching are described in detail.</i></p> <p><i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research &amp; analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards.</i></p>	<p><b>Activity</b></p>	<p><b>Workload/semester</b></p>
	Lectures	30
	Bibliography study and analysis	10
	Essay Writing/Essay presentation	30
	Independent study	10
	Clinical Practice (Role Playing)	20
	Interactive teaching	10
	Field exercise / Project/ Artistic work	15
	<b>125</b>	
<p><b>STUDENT EVALUATION</b></p> <p><i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i></p> <p><i>Explicitly defined assessment criteria and if and where are accessible to students are mentioned.</i></p>	<p>Written examination</p> <p><i>Participation in interactive teaching, presentation of work, role play and written assignment among 3,000-4,000 words.</i></p> <p><i>Erasmus students: Writing a literature review paper among 3,000-4,000 words + written exams in English (50% of each activity grade)</i></p>	

## 5. SUGGESTED BIBLIOGRAPHY

Bibliography
<p>Κανδυλάκη, Α. (2018). Κριτικός αναστοχασμός Κοινωνική εργασία και Πολυπολιτισμικότητα, εκδόσεις Τόπος.</p>
<p>Λαλιώτη, Β. ( 2018). Οψεις Συγκριτικής Κοινωνικής Πολιτικής, εκδόσεις Τόπος.</p>
<p>Allufi, -Pentini, A. &amp; Lorenz, W, (1996). <i>Anti-racist Social Work with young people</i>, Russel House Publishing.</p>
<p>Hetherington , R., Cooper, A., Smith, Ph and Wilford, G., (1997). <i>Protecting Children: Messages from Europe</i>, Russel House Publishing.</p>
<p>Shaw, I. and Lishman, J. (eds) (1999). <i>Evaluation and Social Work Practice</i>, Sage Publication.</p>
<p>Van Ewijk, H. (2010). <i>European Social Policy and Social Work</i>, Routledge.</p> <p>Waldfoegel, J. (2001). <i>The Future of Child Protection</i>, Harvard University Press</p>

Journals : British Journal of Social Work, Social Work in Europe, International Social Work etc.

## ANNEX OF THE COURSE OUTLINE

### Alternative ways of examining a course in emergency situations

<b>Teacher (full name):</b>	Dr. George Filippidis
<b>Contact details:</b>	<a href="mailto:geofilip@sw.duth.gr">geofilip@sw.duth.gr</a>
<b>Supervisors: (1)</b>	Yes
<b>Evaluation methods: (2)</b>	written paper or oral examination with distance learning methods (if needed), provided that the integrity and reliability of the examination are ensured.
<b>Implementation Instructions: (3)</b>	Examination will be held according to the Examination Program announced by the Department. The exam will be held online, through the electronic platform of e-class. Those students who have been enrolled on the course and are aware of long distance education conditions, are allowed to take the examination. On the day and time of the examination, student must connect in groups on the electronic platform of e class, and choose the option <b>Tasks</b> from the column <b>Active tools</b> on the left, where they will find the relevant unit about the course exam. After they read and answer the questions, they will upload their answers on a <b>single</b> word doc, not later than the time provided, by pressing <b>Submit Task</b> and then <b>Choose file</b> . Before they upload the file with their answers, they must save their full name and register number. On their answers they must also write their full name, father's name, semester and register number. Those students who are examined orally, will contact the instructor through personal message.

(1) To be completed with YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

α) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.

β) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.

γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned. There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.