

COURSE OUTLINE

1. GENERAL

SCHOOL	Faculty of Social, Political and Economic Sciences		
DEPARTMENT	Social Work		
LEVEL OF STUDIES	Undergraduate – Level 6		
COURSE CODE	ΣΤ9	SEMESTER	1 st
COURSE TITLE	Social Insurance Law		
TEACHING ACTIVITIES		TEACHING HOURS PER WEEK	ECTS CREDITS
<i>in case the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to a course as a whole, then please note down the teaching hours per week and the corresponding ECTS Credits.</i>			
		3	5
<i>Add lines if necessary. The teaching organization and methods used are described in the point 4.</i>			
COURSE TYPE	Background		
<i>Background, General Knowledge, Scientific Area, Skill Development</i>			
PREREQUISITES:	No		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	No		
URL COURSE:			

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

The subject of the course is the examination of the institutional framework and the operation of the Greek social security system, primarily in its correlation both with the general theory of the functioning of the welfare state and with the most important international and - mainly - European social security institutions. The emphasis, however, is on examining the modern operation of the social security institution in Greece, as well as on its future prospects.

Upon completion of the course students should be able to:

- Describe the structure and operation of the Greek social security system.
- Understand the institutional and financial function of social security.
- To distinguish social security from the related concepts of private insurance and social welfare.
- Understand the distinction between harmonization and coordination of the social security schemes of the Member States of the European Union.
- Be aware of the fundamental principles governing social security law.

General Skills

Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of them is intended (for the course)?

Search, analysis and synthesis of data and information, Project design and management

<i>using the necessary technologies</i> <i>Adaptation to new situations</i> <i>Decision making</i> <i>Autonomous work</i> <i>Teamwork</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Equity and Inclusion</i> <i>Respect for the natural environment</i> <i>Sustainability</i> <i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i> <i>Critical thinking</i> <i>Promoting free, creative and inductive thinking</i>
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Working in an interdisciplinary environment
Production of new research ideas
Equity and Inclusion
Respect for the natural environment
Sustainability

3. COURSE CONTENT

- I. Introduction
- II. The historical beginnings of the institution
- III. Social security - private insurance
- IV. Insurance risks. Sense
- V. Insurance risks - in width
- VI. Insurance benefits
- VII. Principles governing the legal relationship of social security - forms of insurance
- VIII. The sources of funding of the social security institution
- IX. Contributions of employees and employers
- X. The state subsidy.
- XI. Other sources
- XII. European social security law
- XIII. Harmonization - coordination

4. LEARNING & TEACHING METHODS - EVALUATION

<p>TEACHING METHOD <i>Face to face, Distance learning, etc.</i></p>	Face to face and distance learning	
<p>USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i></p>	Use of IT Technology, videos and interactive communication	
<p>TEACHING ORGANIZATION <i>The way and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i></p> <p><i>The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards.</i></p>	Activity	Workload/semester
	Lectures	25
	Essay Writing/Essay presentation	25
	Conversations after lectures/ Role Playing	25
	Workshops	25
	Independent study	25
	Total Course	125
<p>STUDENT EVALUATION <i>Description of the evaluation process</i></p> <p><i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development</i></p>	Written examination	

Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Public Presentation, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others

Explicitly defined assessment criteria and if and where are accessible to students are mentioned.

5. SUGGESTED BIBLIOGRAPHY

Στεργίου Άγγελος, Δίκαιο Κοινωνικής Ασφάλισης, Γ' Έκδοση, 2017, Εκδόσεις Σάκκουλα

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Dr. Christos Morfakidis
Contact details:	cmorfak@sw.duth.gr
Supervisors: (1)	Yes
Evaluation methods: (2)	written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.
Implementation Instructions: (3)	Examination will be held according to the Examination Program announced by the Department. The exam will be held online, through the electronic platform of e-class. Those students who have been enrolled on the course and are aware of long distance education conditions, are allowed to take the examination. On the day and time of the examination, student must connect in groups on the electronic platform of e class, and choose the option Tasks from the column Active tools on the left, where they will find the relevant unit about the course exam. After they read and answer the questions, they will upload their answers on a single word doc, not later than the time provided, by pressing Submit Task and then Choose file. Before they upload the file with their answers, they must save their full name and register number. On their answers they must also write their full name, father's name, semester and register number. Those students who are examined orally, will contact the instructor through personal message.

(1) To be completed with YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

α) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submitting them to the teacher, the grading system, the participation of the assignment in the final grade and every other detail that should be mentioned.

β) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of pronouncing topics, the applications to be used, the necessary technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the way the hyperlink is sent, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the inviolability and reliability of the exam is ensured and every other detail that should be mentioned.

γ) in case of **written examination with distance learning methods**: the instructions for assigning the topics, the way of submitting the answers, the duration of the exam, the grading system, the participation of the exam in the final grade, the ways in which the integrity and reliability of the exam is ensured and every other detail that should be mentioned.

There should be an attached list with the Student Registration Numbers only of the beneficiaries to participate in the examination.