

## COURSE OUTLINE

### 1. GENERAL

<b>SCHOOL</b>	Democritus University Thrace		
<b>DEPARTMENT</b>	Social Work		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	B6 2019	<b>SEMESTER</b>	B6
<b>COURSE TITLE</b>	Social Policy and Civil Society		
<b>TEACHING ACTIVITIES</b> <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		<b>TEACHING HOURS PER WEEK</b>	<b>ECTS CREDITS</b>
		3	5
<i>Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.</i>			
<b>COURSE TYPE</b> <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Scientific Area		
<b>PREREQUISITES:</b>	none		
<b>TEACHING &amp; EXAMINATION LANGUAGE:</b>	Greek		
<b>COURSE OFFERED TO ERASMUS STUDENTS:</b>	No		
<b>COURSE URL:</b>	<a href="http://www.socadm.duth.gr/undergraduate/curriculum/socadm/cvst2.shtml">http://www.socadm.duth.gr/undergraduate/curriculum/socadm/cvst2.shtml</a>		

### 2. LEARNING OUTCOMES

<b>Learning Outcomes</b> <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>	
<p>Students have the opportunity to delve deeper into the investigation of the role of non-governmental organizations active in the field of providing social care services and to understand how, in relation to the state and the family, the role of NGOs. in the provision of social care services is residual. They will be able to be aware of the recent general flourishing of the third sector, the overturning of the traditional family model and the inability of the state to fully cope with the growing social needs, factors that make their contribution increasingly important.</p>	
<p><b>General Skills</b>  <i>Search, analysis and synthesis of data and information,</i>  <i>ICT Use</i>  <i>Teamwork</i>  <i>Equity and Inclusion</i></p>	<p><i>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</i>  <i>Critical thinking</i>  <i>Promoting free, creative and inductive reasoning</i></p>

### 3. COURSE CONTENT

<p>The curriculum is divided into two parts. The first deals with issues of definitions and explores the role of M.K.O. in the context of the changing functions of social policy, mainly from a theoretical point of view, while the second is a more empirical approach to their presence in the field of social care in Greece. The course is developed in the following sections:</p>
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Demarcation and classification of third sector organisations

Spread and investigation of Non-Governmental Organizations  
The role of Non-Governmental Organizations in the context of the U.N. and her

The European Union

Relationship of the Third Sector with the state and new forms of social management  
care

Non-Governmental Organizations and the formation of a welfare and social state  
care in Greece

The institutional framework of the operation of Third Sector organizations in Greece

The capacity of the Greek Non-Governmental Organizations of social care

The intervention of the Greek Non-Governmental Organizations of social care

Accountability and Legitimacy of Third Sector Action

Issues of networking and growth of Third Sector organizations

International NGOs

Organization and Management of non-profit organizations

Voluntary NGOs

#### 4. LEARNING & TEACHING METHODS - EVALUATION

<b>TEACHING METHOD</b> <i>Face to face, Distance learning, etc.</i>	Face to face
<b>USE OF INFORMATION &amp; COMMUNICATIONS TECHNOLOGY (ICT)</b> <i>in Laboratory Education,</i>	<i>Use of ICT in Teaching and in Communication with students</i>
<b>STUDENT EVALUATION</b>	Greek, Multiple Choice Test, Essay Development

#### 5. SUGGESTED BIBLIOGRAPHY

Anheier, H. K., Glasius, M., & Kaldor, M. (eds) (2001). *Global Civil Society 2001*. Oxford: Oxford University Press.

Petmesidou, M. (1991): *Statism, Social Policy and the Middle Classes in Greece*. *Journal of European Social Policy*, 9(1), 31-48.

Petmesidou, M. (1996): *Social Protection in Greece: A Brief Glimpse of a Welfare State*. *Social Policy and Administration*, 30 (4), 324-347.

Salamon, L. M. & Anheier H. K. (1998): *The Emerging Sector Revisited*. Baltimore: The John Hopkins Institute for Policy Studies.

