



COURSE OUTLINE

1. GENERAL				
SCHOOL	Democritus University Thrace			
DEPARTMENT	Social Work			
LEVEL OF STUDIES	Undergraduate			
COURSE CODE	2019 A2 SEMESTER A			4
COURSE TITLE	Social Polycy			
TEACHING ACTIVITIES If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.			TEACHING HOURS PER WEEK	ECTS CREDITS
			3	5
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.				
	Scientific Area	1011 4.		
Background, General Knowledge, Scientific Area, Skill Development	Scientific Area			
PREREQUISITES:	none			
TEACHING & EXAMINATION LANGUAGE:	Greek			
COURSE OFFERED TO ERASMUS STUDENTS:	No			
COURSE URL:	http://www.socadm.duth.gr/undergraduate/curriculum/socadm/cvst2.shtml			

2. LEARNING OUTCOMES

Learning Outcomes

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Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

The subject of the course is the understanding of the main approaches to the issue of social policy, and in particular the approaches to the issue of its evaluation and the critical analysis of evaluation methods and the development of the ability to apply evaluation methods and tools in individual fields of social policy. In this context, the main theoretical perspectives developed for social policy analysis, the planning cycle, the decision-making process and policy implementation are examined. The strengths and weaknesses of the main evaluation methods and tools are presented, through a critical point of view, and their application in various fields of social policy is examined. The key features of 'results management', the development of performance indicators, the 'cost-benefit', 'cost-effectiveness' and 'cost-utility' valuation methods are thoroughly analysed.

General Skills	
Search, analysis and synthesis of data	Demonstration of social, professional and
and information,	moral responsibility and sensitivity to
ICT Use	gender issues
Teamwork	Critical thinking
Equity and Inclusion	Promoting free, creative and inductive
	reasoning

3. COURSE CONTENT

Social policy and the welfare state

The welfare state as a system of income redistribution. The historical evolution of social policy





Forms of the welfare state Effects of globalization on the welfare state Demarcation of social security Welfare state and tackling poverty The welfare state facing the challenge of immigration Market and Non-Profit Sector Social Security Social policy and social work Social policy in the field of health

International social policy

3. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD Face to face, Distance learning, etc.	Face to face
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT)	<i>Use of ICT in Teaching and in Communication with students</i>
in Laboratory Education, STUDENT EVALUATION	Greek, Multiple Coice Test, Essey Developpment

4. SUGGESTED BIBLIOGRAPHY

Βενιέρης, Δ. και Παπαθεοδώρου, Χ. (επιμ.), (2004). Η Κοινωνική Πολιτική στην Ελλάδα. Προκλήσεις και Προοπτικές. Αθήνα: Ελληνικά Γράμματα.

Πετμεζίδου, Μ. (2003). Σκέψεις γύρω από την κοινωνική μεταρρύθμιση, στο Δ. Βενιέρης και Χ. Παπαθεοδώρου (επιμ.), Η Κοινωνική Πολιτική Στην Ελλάδα. Προκλήσεις και Προοπτικές. Αθήνα: Ελληνικά Γράμματα.

Πετμεζίδου, Μ. και Τσουλουβής, Λ. (1990). Όψεις κρατικού προγραμματισμού στην Ελλάδα: Ιστορική συνέχεια και οι επιπτώσεις της κρίσης, στο ίδρυμα Καράγιωργα (επιμ.), Οι λειτουργίες του κράτους σε περίοδο κρίσης. Αθήνα, 288-301.

Πολυζωίδης, Π. (2019). Κοινωνική Πολιτικη: Κράτος, Αγορά, Μη Κερδοσκοπικός Τομέας. Κομοτηνή: Εκδόσεις Μπρούμα.

Σταθόπουλος, Α. Π. (1996). Κοινωνική Πρόνοια, μια γενική θεώρηση. Αθήνα: Έλλην.

Στασινοπούλου, Ο. (1995). Σύγχρονες τάσεις στην κοινωνική πρόνοια: Ο ρόλος του εθελοντικού τομέα. Αθήνα: Εκλογή.