COURSE OUTLINE

1. GENERAL

SCHOOL	Democritus University Thrace
DEPARTMENT	Social Work
LEVEL OF STUDIES	Undergraduate
COURSE CODE	B 2019

COURSE CODE	**B 2019**	**SEMESTER**	**B**
COURSE TITLE	Social Planning		

TEACHING ACTIVITIES *If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.*	**TEACHING HOURS PER WEEK**	**ECTS CREDITS**
	3	5
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.		

COURSE TYPE *Background, General Knowledge, Scientific Area, Skill Development*	Scientific Area
PREREQUISITES:	none
TEACHING & EXAMINATION LANGUAGE:	Greek
COURSE OFFERED TO ERASMUS STUDENTS:	No
COURSE URL:	http://www.socadm.duth.gr/undergraduate/curriculum/socadm/cvst2.shtml

2. LEARNING OUTCOMES

Learning Outcomes *Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.*
Upon completion of this course, students should have acquired the following knowledge and skills: • To be able to develop an "informed commentary" of the main approaches to social planning issues, and to have solidified the theoretical foundations on which these approaches are based. • To have familiarized themselves with the issues of the dynamics of change in relation to individual institutional fields (social state, labor market, etc.), and to have acquired a good knowledge of the interactions between changes at the macro- and micro-level. • To have acquired the ability to write a written paper and give an oral presentation.

General Skills	
Search, analysis and synthesis of data and information,	*Demonstration of social, professional and moral responsibility and sensitivity to*

ICT Use	gender issues
Teamwork	Critical thinking
Equity and Inclusion	Promoting free, creative and inductive reasoning

3. **COURSE CONTENT**

1. Delimitation of social planning

2. Political foundation of social planning

3. The historical development of social planning

4. Documented policy

5. The target groups of social planning

6. Professionalism in social planning

7. The model of the "master plan"

8. Welfare social planning

9. Social planning and social policy

10. Evaluation and feedback

11. Participatory Social Planning

12. National State and new centers of power

13. Social Planning Case Study

4. **LEARNING & TEACHING METHODS - EVALUATION**

TEACHING METHOD *Face to face, Distance learning, etc.*	Face to face
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) *in Laboratory Education,*	*Use of ICT in Teaching and in Communication with students*
STUDENT EVALUATION	Greek, Multiple Coice Test, Essey Developpment

5. **SUGGESTED BIBLIOGRAPHY**

Altshuler, A. (1965). *The City Planning Process: A Political Analysis*. Ithaca, N.Y.: Cornell Univ. Press.

Banks, G. (2009). Evidence-based policy making: What is it? How do we get it? Australian Government: Productivity Commission.

Gans, H. J. (1964). Social and Physical Planning for the Elimination of Urban Poverty. In B. Rosenberg, I.Gerver, & W. Howton (eds), *Mass Society in Crisis (pp.*629– 644). New York: Macmillan.

Hall, S. Held, D. & McGrew, A. (2010). *Η νεωτερικότητα σήμερα*. Αθήνα: Σαββάλας.

Willmott, P. & Cooney, E. (1963). Community planning and sociological research: A Problem of collaboration. *Journal of the American Institute of Planners 29,*123–126.