

(Supervision II) :

Course Outline: Supervision II

1. GENERAL INFORMATION

SCHOOL	SCHOOL OF SOCIAL, POLITICAL AND ECONOMIC SCIENCES		
DEPARTMENT	DEPARTMENT OF SOCIAL WORK		
LEVEL OF STUDIES	Level 6: Universities and Technological Educational Institutes		
COURSE CODE	H2-2019	SEMESTER OF STUDIES	6th Semester
COURSE TITLE	SUPERVISION II		
TEACHING ACTIVITIES	WEEKLY TEACHING HOURS	ECTS CREDITS	
	3	7.0	
COURSE TYPE	Specialization / Direction		
PREREQUISITE COURSES	None		

SCHOOL

SCHOOL OF
SOCIAL, POLITICAL
AND ECONOMIC
SCIENCES

**LANGUAGE OF
INSTRUCTION AND
EXAMINATIONS**

Greek

**COURSE OFFERED TO
ERASMUS STUDENTS**

NO

**COURSE WEBSITE
(URL)****2. LEARNING OUTCOMES**

Supervision, like the Internship in general, is a compulsory course lasting three teaching hours per week for the duration of the Internship. It takes place at the University or at the service site where the supervisee is placed. The term "Internship Supervision" refers to the monitoring, support, and guidance of the student intern in their effort to apply the principles and methodology of Social Work in practice and to recognize and evaluate the results of applying their interdisciplinary theoretical knowledge.

Supervision creates motivation in the supervisee to search for new and specialized knowledge, to acquire the necessary technique and skills for applying Social Work, to develop their abilities, as well as motivation to recognize the importance of their personal perceptions and attitudes in shaping their views and behavior (self-awareness) and gradually build their own professional identity. Supervision directs the student towards a systematic, critical view of what transpires between the agency, service, or structure (staff, available resources, and benefits) and the clients. It offers solid knowledge about what was not perceived in each previous session between the intern and the client, potentially predicts what will follow, and enables the intern to

"prepare" for the next steps of their intervention. The supervisor points out the intern's successful handling and correct judgments and manages the tension and anxiety caused by limited knowledge and the natural lack of skills. The supervisor-supervisee relationship constitutes a flexible, interpersonal, goal-oriented communication that, to some extent, serves as a model for the intern-educator and intern-client(s) relationship. Supervision can be individual or group. Individual supervision lasts at least one teaching hour, while group supervision lasts three teaching hours. Group supervision is usually conducted in groups of five or more interns, provided they are in the same semester of study and are interning in the same or completely related services.

Students will develop critical thinking and the skills a social worker should possess, such as reflective listening and feedback, as well as general social work principles like confidentiality, non-maleficence, advocacy, etc.

Upon successful completion of the course, students will be able to:

- Understand the educational nature of Supervision and the role of the Supervisor as a counselor and guide.
- Develop the ability to record and present (in writing and orally) their action/intervention/work.
- Develop the ability to adequately connect their theoretical knowledge with its practical application within the Internship.
- Develop the ability to cooperate in a team within the context of educational supervision.
- Develop self-control skills and self-awareness attitudes on an individual and group level.
- Develop skills for planning action/intervention at an individual, group, and community level.
- Develop skills for analyzing, evaluating, and presenting cases to the supervisory group.
- Develop skills for managing their own emotional involvement and critical reflection on their attitudes and potential biases.

Case studies, social histories, and social reports are presented; social work concepts and theories are discussed.

General Competences:

- Adapting to new situations
- Decision-making
- Respect for diversity and multiculturalism
- Demonstrating social, professional, and ethical responsibility and sensitivity to gender issues
- Exercising criticism and self-criticism
- Promoting free, creative, and inductive thinking
- Evaluating clinical cases, ordering laboratory tests, making differential diagnoses, and negotiating a management plan

(Also includes: Search, analysis and synthesis of data, Teamwork, Work in interdisciplinary environment, etc.)

3. COURSE CONTENT

Through this specific course, students learn:

- To understand the educational character of Supervision and the role of the Supervisor as a counselor and guide.
- To have developed the ability to record and present (written and oral) their action/intervention/work.
- To have developed the ability to adequately connect their theoretical knowledge with its practical application within the context of the Internship.
- To have developed the ability to cooperate in a team within the context of educational supervision.
- To have developed self-control skills and self-awareness attitudes on an individual and group level.
- To have developed skills for planning action/intervention at an individual, group, and community level.

- To have developed skills for analyzing, evaluating, and presenting cases to the supervisory group.
- To develop skills for managing their own emotional involvement and critical reflection on their attitudes and potential biases.

Case studies, social histories, social reports are presented; social work concepts and theories are discussed.

4. TEACHING AND LEARNING METHODS - ASSESSMENT

Activity	Semester Workload
Writing assignment(s)	100
Course Total	100
DELIVERY METHOD	Face-to-face, Distance education
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES	Use of ICT in Teaching, Use of ICT in Communication with students
ORGANIZATION OF TEACHING	<i>(Methods described include: Lectures, Seminars, study & analysis, Writing assignment, etc.)</i>
STUDENT ASSESSMENT	Language of Assessment: Greek
	Method: Summative
	Assessment Modes (Percentage): Written (100%)

5. RECOMMENDED BIBLIOGRAPHY

Selected Greek and international bibliography is provided, including works by:

Kallinikaki, Th., Kandylaki, A., Mimarakis, D., Panagiotopoulos, Ch., Babbie, E., Baxter, P., Crowe, S., Flick, U., Fook, J., Flyvbjerg, B., Payne, M., Yin, R.K., and others.

The list includes textbooks available through the Greek "Eudoxus" system, covering topics such as: Social Work theory and practice, Qualitative Methods, Social Work in multicultural environments, Social Work in Health, Education, Mental Health, with families, Community Social Work, Ethics, Empowerment, Advocacy, Disability, Child abuse, School bullying, Addiction, etc.
